

## AUTONOMOUS INSTITUTION

## SCHOOL OF PHARMACY

## **REPORT ON**

## SKILL DEVELOPMENT PROGRAM

The School of Pharmacy, Nalla Narasimha Reddy Education Society's Group of Institutions (NNRG), in association with the Telangana Academy for Skill and Knowledge (TASK), successfully conducted a Two-Day Skill Development Program on Aptitude and Reasoning for B. Pharmacy III Year students. The event was held on the 25th and 26th of November 2024 in the Seminar Hall of the institution and was aimed at equipping students with critical aptitude and reasoning skills essential for both academic progression and professional development.

The core objective of the program was to enhance the analytical thinking, logical reasoning, and problem-solving capabilities of the students, preparing them to face competitive examinations, placement drives, and higher education assessments with greater confidence and competence.

The sessions were conducted by Ms. M. Bhargavi, a distinguished resource person from TASK, known for her expertise in skill development training and aptitude mentoring. With her extensive experience and student-centered approach, she led the sessions in an engaging and highly interactive manner. Her training methodology combined conceptual teaching with practical application, using real-life examples, mock exercises, group tasks, and logical puzzles to maintain student interest and improve understanding.

The program covered a wide array of topics, including:

- Numerical Aptitude (ratios, percentages, time and work, number systems, etc.)
- Logical Reasoning (sequences, pattern recognition, puzzles)
- Verbal Reasoning (analogies, syllogisms, coding-decoding)
- Data Interpretation and Analysis
- Time-bound problem-solving strategies

Each day began with a brief recap of concepts and progressed to hands-on problem-solving sessions, encouraging students to participate in quizzes, solve worksheets, and engage in peer learning. Ms.

Bhargavi also provided valuable tips and shortcuts to solve complex problems efficiently, which were well received by the participants.

The program saw enthusiastic participation from the students, who appreciated the training and expressed that it helped them gain clarity on often challenging topics. The interactive nature of the sessions ensured consistent involvement and allowed for individual queries to be addressed effectively.

In his closing remarks, Dr. Krishna Mohan Chinnala, Dean, School of Pharmacy, emphasized the significance of such skill-based programs and how they complement the academic curriculum by preparing students for real-world challenges. He appreciated TASK and Ms. M. Bhargavi for their valuable contribution and urged students to continue honing their skills beyond the classroom.

Faculty members from the School of Pharmacy were also present throughout the sessions to assist with coordination and to observe the learning outcomes, with many praising the effectiveness of the training and recommending similar initiatives for other batches.

The event concluded with a note of thanks and a group interaction, reinforcing NNRG's ongoing commitment to student development through structured skill enhancement programs. The success of this program has paved the way for future collaborations with TASK and similar organizations to support student readiness for professional and academic milestones.



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