



### SCHOOL OF PHARMACY

### **REPORT ON**

### **OBE & NBA Accreditation**

A Workshop on Outcome-Based Education (OBE) & National Board of Accreditation (NBA) Accreditation was conducted by NNRG SOP, Resource Person: Dr. S. Ravichand, Head of Department (HoD), Electronics and Communication Engineering (ECE) on 28th February 2024 to 29th February 2024 at Seminar Hall, School of Pharmacy. The workshop was attended by all the faculty members from the School of Pharmacy, including the Dean.

### **Objectives**

The main objectives of the workshop were to:

- 1. Educate faculty members on the principles and practices of Outcome-Based Education (OBE).
- 2. Provide a detailed understanding of the NBA accreditation process.
- 3. Offer practical guidance on aligning educational practices with OBE and NBA standards.
- 4. Foster an environment of continuous improvement in educational quality.

#### Sessions

## Day 1: Fundamentals of OBE

- **Topic:** Introduction to Outcome-Based Education
- Highlights:
  - Overview of OBE concepts and significance.
  - Key components of OBE: Learning outcomes, assessment, and feedback.
  - Strategies for designing an outcome-based curriculum.

# Day 1 (Afternoon): Curriculum Alignment

- **Topic:** Aligning Curriculum with OBE Principles
- Highlights:
  - o Methods to develop clear and measurable learning outcomes.
  - o Mapping course outcomes to program outcomes.
  - o Best practices in curriculum development and revision.

## **Day 2: Assessment and Evaluation**

- **Topic:** Effective Assessment Techniques in OBE
- Speaker: Dr. S. Ravichand
- Highlights:
  - Various forms of assessment to evaluate student performance.
  - Designing rubrics for objective assessment.
  - Incorporating formative and summative assessments.

## Day 2 (Afternoon): NBA Accreditation Process

- **Topic:** Understanding and Preparing for NBA Accreditation
- Highlights:
  - Detailed explanation of NBA accreditation criteria.
  - Steps to prepare for the accreditation process.
  - Documentation, evidence collection, and best practices for successful accreditation.

#### **Interactive Sessions**

- **Q&A Sessions:** Both days included interactive Q&A sessions where participants could ask specific questions related to OBE implementation and NBA accreditation.
- **Group Discussions:** Faculty members participated in group discussions to share experiences, challenges, and solutions related to OBE and NBA processes.

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The workshop was well-received by the faculty. Participants found Dr. S. Ravichand's sessions highly informative and practical. The interactive components of the workshop allowed for the exchange of ideas and clarification of doubts, which the faculty found particularly beneficial.

### **Conclusion**

The OBE & NBA Accreditation workshop led by Dr. S. Ravichand was a successful and enriching experience for the faculty of the School of Pharmacy, NNRG. The sessions provided valuable insights into the implementation of OBE and the NBA accreditation process, equipping the participants with the necessary knowledge and tools to enhance educational quality and achieve accreditation standards.



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