

SCHOOL OF PHARMACY

REPORT ON

PARENT-TEACHER MEET-2024

The parent-teacher meeting was conducted on 22nd June 2024 in Seminar Hall, School of Pharmacy, I-year,II-year,andIII-year B. Pharmacy students and their parents. The number of Parents Attended were 47, I Year: 21, II Year: 16, III Year: 8

Objectives

The primary objectives of the Parent-Teacher Meeting were to:

1. Provide an overview of the students' academic performance and progress.
2. Discuss any concerns or issues faced by students and parents.
3. Strengthen the communication between parents and faculty.
4. Involve parents in the educational process and development of their children.

Agenda

1. Welcome and Introduction

- Opening remarks by the Dean of the School of Pharmacy.
- Overview of the agenda and objectives of the meeting.

2. Academic Performance Review

- Presentation of the overall academic performance of I, II, and III year students.
- Individual performance reports for each year.

3. Feedback from Faculty

- Insights and observations from faculty members about student behavior, participation, and academic achievements.
- Specific areas of improvement highlighted for each year group.

4. Parental Concerns and Feedback

- Open forum for parents to voice their concerns, suggestions, and feedback.

- Discussion on common issues such as attendance, punctuality, and academic pressure.

5. Student Support Initiatives

- Information about support services available to students, including counseling, tutoring, and extracurricular activities.
- Emphasis on the importance of mental health and well-being.

6. Future Plans and Activities

- Upcoming academic events, exams, and activities planned for the next semester.
- Opportunities for parental involvement in school activities and events.

7. Q&A Session

- Parents had the opportunity to ask questions and seek clarifications from the faculty and administration.

Highlights

- **First-Year Students:** Parents were informed about the transition process for new students, with a focus on adapting to college life and academic expectations. The majority of the parents (21) attended, showing keen interest in their children's early college experience.
- **Second-Year Students:** Discussions centered on the progress made since the first year and the importance of maintaining a balance between academics and personal life. Sixteen parents participated actively in this session.
- **Third-Year Students:** For the eight parents who attended, the focus was on preparing for final year challenges, including internships, projects, and future career plans. Emphasis was placed on professional development and readiness for the job market.

Feedback and Action Points

- **Positive Feedback:** Parents appreciated the detailed academic reports and the open communication with faculty.
- **Concerns:** Some parents raised concerns about the workload and stress levels of students. Others highlighted the need for more interactive and engaging teaching methods.

- **Action Points:** The faculty committed to providing additional support and resources for students struggling with their coursework. Plans were made to organize stress management workshops and interactive sessions to enhance student engagement.

Conclusion

The Parent-Teacher Meeting held on 22nd June 2024 for I, II, and III year B. Pharmacy students was successful in fostering a collaborative environment between parents and faculty. The meeting provided valuable insights and actionable feedback to improve the overall educational experience for students. The active participation of parents and the open dialogue established during the meeting underscored the importance of such interactions in supporting student success.





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