STUDENT SKILL DEVELOPMENT PROGRAMME (SSDP)

REPORT ON APTITUDE AND REASONING TRAINING

Programme	Student Skill Development Programme (SSDP) – Aptitude and Reasoning
Dates	30 and 31 October 2026
Resource Person	Mr. Narayana, Aptitude and Reasoning Faculty, NNRG
Organised for	B.Pharmacy III/I Students
Organised by	School of Pharmacy, in coordination with Corporate Relations – Training and Placements, NNRG

1. Introduction

The School of Pharmacy, Nalla Narasimha Reddy Education Society's Group of Institutions (NNRG), in coordination with Corporate Relations – Training and Placements, organised a two-day Student Skill Development Programme (SSDP) on Aptitude and Reasoning on 30 and 31 October 2026 For B.Pharmacy III/I students. The programme was conducted by Mr. Narayana, Aptitude and Reasoning Faculty, NNRG.

The programme was designed to strengthen students' quantitative aptitude, logical thinking, analytical ability and problem-solving skills. These competencies are important for competitive examinations, placement assessments, recruitment tests and professional career development.

2. Objectives of the Programme

- To improve students' numerical ability and speed in solving aptitude questions.
- To develop logical reasoning, pattern recognition and analytical thinking.
- To familiarise students with commonly asked aptitude and reasoning question types.
- To help students adopt systematic approaches and improve accuracy while solving problems.
- To build confidence and prepare students for placement and competitive examination assessments.

3. Day-wise Topics Covered

Day 1 – 30 October 2026

1. Simplifications
2. Digital Sum
3. Number Series
4. Letter Series
5. Coding and Decoding

Day 2 – 31 October 2026

6. Blood Relations
7. Odd Man Out
8. Analogy
9. Clocks
10. Problems on Ages

4. Programme Proceedings

During the two-day programme, the resource person covered the topics in a structured, topic-wise manner. The sessions introduced students to the underlying concepts and common methods used to approach different aptitude and reasoning problems. The topics included numerical operations and patterns, as well as verbal and analytical reasoning concepts such as coding and decoding, blood relations, analogy and clock-based problems.

The day-wise coverage enabled students to work through a range of question formats and understand the importance of identifying patterns, applying suitable logical steps and managing time while solving aptitude questions.

5. Outcomes of the Programme

The programme provided students with focused exposure to essential aptitude and reasoning areas relevant to placement preparation. It supported the development of numerical proficiency, logical reasoning and structured problem-solving approaches. The training also highlighted the value of regular practice, accuracy and time management in performing well in aptitude-based assessments.

6. Conclusion

The two-day SSDP on Aptitude and Reasoning was conducted successfully on 30 and 31 October 2026 by the School of Pharmacy in coordination with Corporate Relations – Training and Placements, NNRG for B.Pharmacy III/I students. The sessions delivered by Mr. Narayana covered the planned topics and contributed to students' preparation for placement-related aptitude and reasoning assessments. The School of Pharmacy acknowledges the resource person and the Corporate Relations – Training and Placements team for their coordination and support in conducting the programme.









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