

SCHOOL OF PHARMACY

Report on **ALUMNI CONNECT**

The School of Pharmacy at Nalla Narasimha Reddy Education Society's Group of Institutions (NNRG) organized an engaging and informative Alumni Talk on 18th March 2024 from 2:30 PM to 4:00 PM on the topic "How to Write a Research Paper." This session was conducted as part of the institution's initiative to strengthen the academic and professional foundations of its students by connecting them with successful alumni.

The session was delivered by Mr. Shareef Shaik, an esteemed alumnus of the B.Pharm 2016–2020 batch, who is currently pursuing research as a Research Scholar at MAHER University. The talk was specifically tailored to benefit undergraduate students and budding researchers by providing them with a structured understanding of how to write and publish research papers for academic journals and conferences.

Objectives of the Session:

The primary aim of the session was to:

- Educate students on the planning, structure, and execution involved in research paper writing.
- Provide insights into the publication process in reputed scientific journals.
- Equip students with practical strategies to improve the quality and acceptance of their scholarly submissions.

Key Highlights of the Session:

1. Introduction to Research Writing:

- Mr. Shareef began the session by highlighting the importance of research in academic and professional growth.
- He explained the differences between research articles, review papers, and theses, helping students choose the right format for their objectives.

2. Choosing the Right Research Topic:

- Emphasized the significance of selecting a topic that is relevant, novel, and feasible.
- Stressed the role of a clearly defined problem statement in shaping the direction of the research.

3. Structuring the Research Paper:

- A detailed explanation of standard research paper components: Title, Abstract, Introduction, Literature Review, Methodology, Results, Discussion, Conclusion, and References.
 - Provided tips on maintaining clarity, logical flow, and coherence throughout the paper.
4. Conducting an Effective Literature Review:
- Demonstrated how to search for existing literature using databases such as Google Scholar, Scopus, PubMed, and IEEE Xplore.
 - Emphasized the importance of proper citation and avoiding plagiarism, along with the use of reference management tools.
5. Writing and Editing Techniques:
- Shared guidelines on using formal academic tone, avoiding common grammatical and structural errors, and improving overall readability.
 - Highlighted the value of proofreading, peer review, and incorporating feedback for quality improvement.
6. Submission Process:
- Provided insights on selecting suitable journals or conferences for submission based on scope, impact factor, and audience.
 - Explained the peer review process, common editorial decisions, and how to respond to reviewer comments constructively.

Conclusion and Acknowledgment:

The session concluded with an interactive Q&A, where students posed questions regarding research methodologies, journal selection, and challenges faced during manuscript preparation. The talk was well-received by the participants, who appreciated the clarity, practical tips, and encouragement offered by the speaker.

Dr. Krishna Mohan Chinnala, Dean, School of Pharmacy, acknowledged and appreciated the distinguished alumnus, Mr. Shareef Shaik, for his valuable contribution and for taking the initiative to give back to his alma mater. He encouraged students to draw inspiration from such sessions and actively participate in research activities.

The session formally concluded with a vote of thanks, extending gratitude to the speaker, faculty members, organizing team, and student participants for making the event a success.



NALLA NARASIMHA REDDY
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SCHOOL OF PHARMACY



**DISTINGUISHED
ALUMNUS**



Mr. SHAREEF SHAIK
(B.Pharm 2016-2020)
Research Scholar,
MAHE.



"ALUMNI CONNECT"



Date:
18.03.2024

Time:
2.30 PM

Venue:
**Seminar Hall,
School of
Pharmacy.**



Faculty, staff and students of B. Pharmacy III and IV Year (140) have participated in the program.

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