

SCHOOL OF PHARMACY

REPORT ON

VISIT TO BALAVISKASA

A field visit to Balavikasa was organized by the Institution's Innovation Council (IIC) of Nalla Narasimha Reddy Education Society's Group of Institutions (NNRG) on March 12, 2024. The visit aimed to provide students with practical knowledge on research resources and expose them to innovative approaches in the field of social development and community service.

The primary objectives of the field visit were to:

Understand the practical application of research in community development.

Gain insights into the operations and projects undertaken by Balavikasa.

Explore the resources and methodologies used in research at Balavikasa.

Inspire students to integrate research with social innovation.

Visit Overview

1. Introduction to Balavikasa: The visit began with an introduction to Balavikasa by their staff. Balavikasa is a renowned organization in Hyderabad that focuses on community development, including water and sanitation, women empowerment, and sustainable agriculture.

2. Tour of Facilities: Students toured various facilities at Balavikasa, including their research and development center, training facilities, and community project sites. This provided them with a comprehensive understanding of the organization's infrastructure and operational strategies.

3. Presentation on Research Initiatives: A presentation was delivered by Balavikasa's research team, showcasing their ongoing projects and highlighting the use of innovative research methods to address community issues. Topics covered included:

Sustainable water management.

Empowerment through education and skill development.

Impact of research on rural livelihoods.

4. Interactive Session: An interactive session was held where students engaged with Balavikasa's researchers and community workers. They discussed challenges faced in implementing research findings and the importance of adapting research to local contexts.

5. Group Discussions: Students participated in group discussions to brainstorm ideas on how their own research could contribute to social development. These discussions fostered a collaborative environment where students could exchange ideas and learn from each other's perspectives.

6. Hands-On Experience: The visit included a hands-on activity where students were involved in a mini-project related to sustainable agriculture. This practical session allowed them to apply theoretical knowledge to real-world scenarios.

Key Learnings

Application of Research: Students gained a deep understanding of how research can be effectively applied to solve community problems.

Resource Utilization: Insights into the types of resources required for impactful research and how to leverage them effectively.

Community Engagement: The importance of involving the community in research processes to ensure the sustainability and relevance of projects.

Conclusion

The field visit to Balavikasa was an enriching experience for the students of B. Pharmacy. It provided them with valuable knowledge on the practical application of research in community settings and inspired them to consider how their future research can contribute to societal well-being. The hands-on experience and interactive sessions were particularly beneficial in bridging the gap between academic learning and real-world application.





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