

School of Management Sciences

**Report on a Two-Week Training Program on "Essential life skills and Artificial Intelligence for Career Success"**

RESOURCE PERSONS: 1. Sai Charan -Technical Trainer Magic Bus AI Foundation, Hyderabad  
2. Archana - Soft skills Trainer, Magic Bus AI Foundation, Hyderabad


**DATES:** 08-12-2025 to 30-12-2025

**TIME:** 10.00AM to 1.00 PM


**VENUE:** MBA Seminar Hall, Second Floor

**PARTICIPANTS TYPE:** Students of I Year I Sem MBA

**NO OF PARTICIPANTS:** 55 Students, 2 Faculty members



**NALLA NARASIMHA REDDY**  
Education Society's Group of Institutions - Integrated Campus  
(UGC AUTONOMOUS INSTITUTION)  
**SCHOOL OF MANAGEMENT SCIENCES**  
*In association with Magic Bus AI Foundation (Funded by Infosys Technologies) Hyderabad*  
Organizes  
**A Two -Week Training Program**  
on  
**Essential Life Skills and Artificial Intelligence**  
for  
**Career Success**  
**from 08/12/2025 to 20/12/2025**  
Venue: MBA Seminar Hall



The **School of Management Sciences**, Nalla Narasimha Reddy Education Society's Group of Institutions (UGC Autonomous), in association with the **Magic Bus AI Foundation (Funded by Infosys Technologies)**, Hyderabad, organized a **Two-Week Training Program on "Essential life skills and Artificial Intelligence for Career Success"** from 8th December 2025 to 29<sup>th</sup> December 2025 in MBA Seminar Hall.

The program commenced with an inaugural session in which the Dr. T. Ravindra Reddy - Dean, School of Management Sciences, warmly welcomed the gathering and introduced the trainers from the Magic Bus AI Foundation, Hyderabad to the students. The Dean emphasized the importance of Life skills and artificial intelligence to stay competitive in the dynamic business environment.

The objective of the program was to enhance MBA students' career success by developing essential life skills alongside a practical understanding of Artificial Intelligence. The training focused on strengthening communication, teamwork, problem-solving, adaptability, and professional ethics, while also introducing AI concepts and their applications in the

contemporary business environment. The sessions aimed to bridge the gap between academic learning and industry requirements, enabling students to build confidence, improve employability, and succeed in a technology-driven workplace.

#### Day-1 Report

Date: 08-12-2025

#### Topic: Introduction to AI and Power BI

##### Introduction

Day 1 of the Two-Week Training Program on Essential Life Skills and Artificial Intelligence for Career Success commenced with an interactive introduction session, where students introduced themselves to build confidence and improve interpersonal communication. The session set a positive learning environment and encouraged active participation. This was followed by decision-making activities designed to help students understand the importance of analytical thinking and collaborative problem-solving in managerial roles. The technical sessions of the day focused on an overview of **Power BI** and **Artificial Intelligence tools**, highlighting their relevance in modern business decision-making.

##### Objectives

- To help students develop self-confidence and effective communication skills through self-introduction activities.
- To enhance decision-making and critical thinking abilities through interactive activities.
- To introduce students to **Power BI** as a business analytics and data visualization tool.
- To create awareness about **Artificial Intelligence tools** and their applications in business and management.

##### Summary of Learning

Students gained an understanding of the importance of effective self-presentation and teamwork during introduction sessions. The decision-making activities helped students analyze situations, evaluate alternatives, and arrive at logical conclusions. The Power BI session introduced students to basic concepts of data analysis, dashboards, and business intelligence reporting. The AI tools session provided insights into how artificial intelligence is transforming business functions such as marketing, finance, HR, and operations.

##### Outcomes

- Students demonstrated improved confidence and communication skills.
- Enhanced ability to make informed and structured decisions.
- Basic understanding of **Power BI** for business data analysis.
- Awareness of key **AI tools** and their role in managerial decision-making.
- Increased readiness to adapt to technology-driven business environments.
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#### Day-2 Report

Date: 09-12-2025

#### Topic: Cyber Awareness, Digital Safety, and Public Responsibility

##### Introduction

Two-Week Training Program focused on creating awareness about cyber security, digital safety, and financial frauds in the modern digital environment. The sessions emphasized the growing risks associated with online platforms and highlighted the importance of responsible



digital behavior. Through discussions and real-life examples, students were introduced to various cyber threats and the need for preventive measures and public awareness.

### Objectives

- To create awareness about cyber threats and digital crimes.
- To educate students on hacking techniques and preventive measures.
- To familiarize students with phishing, identity theft, and online scams.
- To understand cyber bullying, data breaches, and digital piracy.
- To highlight major cyber and financial fraud cases.
- To promote responsible digital behavior and public awareness.

### Summary of Learning

The sessions covered key concepts related to cyber security and digital crimes, including hacking and its motives, common phishing techniques, and methods used in identity theft and online scams. Students learned about the impact of cyber bullying, data breaches, and digital piracy on individuals and organizations. Special emphasis was given to financial frauds, including discussions on some of the biggest cyber-financial fraud cases, explaining how such frauds occur and the consequences involved. The importance of understanding digital footprints and maintaining online privacy was also highlighted. The sessions concluded with a discussion on the role of public awareness in preventing cybercrimes.

### Outcomes

- Students became more alert and cautious in online and financial activities.
- Improved ability to identify and prevent cyber threats.
- Awareness of safe digital practices and data protection.
- Enhanced understanding of financial fraud risks.
- Increased sense of responsibility towards creating public cyber awareness.

### Day-3 Report

Date: 11-12-2025

**Topic:** Fundamentals and Overview of Artificial Intelligence

### Introduction

The session focused on providing students with a comprehensive introduction to **Artificial Intelligence (AI)**. The speaker discussed the evolution of AI, its fundamental concepts, and its growing significance in today's technology-driven world. The session aimed to build a strong conceptual foundation for MBA students to understand how AI supports business innovation and decision-making..

### Objectives

- To introduce the fundamental concepts of Artificial Intelligence
- To explain the different types of AI and their characteristics
- To trace the historical development of AI
- To provide an overview of the major branches of AI
- To create awareness of AI applications in business and management

### Summary of Learning

The speaker explained **AI fundamentals**, including the definition, scope, and importance of artificial intelligence. The **history of AI** was discussed, highlighting key milestones and technological advancements that led to modern AI systems. The session also covered the **types of AI**, such as narrow AI, general AI, and super AI, with relevant examples. Further, the speaker introduced the **branches of AI**, including machine learning, deep learning,

natural language processing, computer vision, and expert systems, emphasizing their real-world and business applications.

#### Outcomes

- Students developed a strong conceptual foundation in Artificial Intelligence
- Improved ability to relate AI concepts to business and managerial contexts
- Enhanced readiness to learn advanced AI tools and applications
- Increased awareness of AI's role in digital transformation and career growth

#### Day-4 Report

Date: 12-12-2025

**Topic:** Poster Presentation on Cyber Crime Awareness

#### Introduction

The speaker conducted an interactive **poster presentation activity** on the topic "**Awareness of Cyber Crime.**" Students actively participated by preparing and presenting posters on charts, highlighting various forms of cyber crimes and preventive measures. The activity encouraged creativity, teamwork, and awareness of digital safety issues.

#### Objectives

- To create awareness about different types of cyber crimes
- To encourage students to understand and communicate cyber safety measures
- To develop teamwork, creativity, and presentation skills
- To promote responsible digital behavior among students
- To enhance public awareness on cyber crime prevention

#### Summary of Learning

Through the poster presentation activity, students gained a deeper understanding of cyber crimes such as phishing, online scams, identity theft, cyber bullying, and financial frauds. The activity helped students learn how to present complex information in a simple and visually effective manner. Students also learned the importance of spreading cyber awareness to the public and adopting safe digital practices in daily life.

#### Outcomes

- Improved awareness of cyber crimes and preventive strategies
- Enhanced communication and presentation skills
- Increased creativity and teamwork among students
- Better understanding of digital safety and online responsibility
- Motivation to contribute to cyber crime awareness in society

#### Day-5 Report

Date: 15-12-2025

**Topic:** Readiness Skills, Life Skills, and Self-Development

#### Introduction

The session focused on preparing students for professional and personal success by emphasizing **readiness skills and life skills** essential for today's competitive environment. The speaker highlighted the importance of **self-awareness**, effective **time management**, and self-evaluation techniques such as **SWOT analysis** to help students understand their strengths and areas for improvement.



### Objectives

- To develop readiness skills required for academic and professional growth
- To enhance essential life skills for personal and career development
- To promote self-awareness and self-evaluation among students
- To introduce SWOT analysis as a tool for self-assessment
- To improve time management and productivity skills

### Summary of Learning

Students learned about various readiness skills, including adaptability, communication, problem-solving, and professional behavior. The session on life skills emphasized emotional intelligence, decision-making, and interpersonal relationships. Through discussions on self-awareness and **SWOT analysis**, students were encouraged to identify their strengths, weaknesses, opportunities, and threats. The importance of **time management** in balancing academic, personal, and professional responsibilities was also clearly explained.

### Outcomes

- Improved understanding of readiness and life skills
- Enhanced self-awareness and ability to assess personal strengths and weaknesses
- Practical knowledge of applying SWOT analysis for self-development
- Better time management and prioritization skills
- Increased confidence and preparedness for career challenges

### Day-6 Report

Date: 16-12-2025

Topic: Student PPT Presentations on Assigned Topics

### Introduction

As part of the training programme, students were assigned specific topics and asked to prepare and deliver **PowerPoint presentations (PPTs)**. This activity provided an opportunity for students to research, organize, and present information effectively. The session encouraged active participation, peer learning, and the development of communication and presentation skills.

### Objectives

- To enhance students' presentation and public speaking skills
- To promote in-depth understanding of the assigned topics
- To encourage independent learning and research skills
- To improve confidence and professional communication abilities
- To foster teamwork and collaborative learning

### Summary of Learning

Through the PPT presentations, students gained subject-specific knowledge and learned how to structure content logically and present it in a clear and engaging manner. The activity helped students improve their verbal communication, slide design, and time management skills. Peer feedback and discussions further enhanced learning and clarity of concepts.

### Outcomes

- Improved presentation and communication skills
- Enhanced confidence in public speaking
- Better understanding of the assigned topics
- Development of research and analytical skills
- Increased participation and collaborative learning

## Day-7 Report

Date: 17-12-2025

**Topic:** Awareness of Life Skills – Insurance, Savings, and Artificial Intelligence

### Introduction

The session focused on creating awareness about essential life skills required for personal, financial, and professional well-being. The speaker emphasized the importance of financial literacy, including insurance and savings, along with basic awareness of Artificial Intelligence (AI) and its role in modern life and careers. The session aimed to help students make informed decisions in both personal and professional contexts.

### Objectives

- To create awareness about essential life skills for long-term stability.
- To educate students on the importance of insurance and risk protection.
- To highlight the role of savings in financial planning.
- To introduce basic awareness of Artificial Intelligence and its relevance.
- To encourage responsible financial and career decision-making.

### Summary of Learning

Students learned about different types of insurance, their benefits, and the role of insurance in managing financial risks. The importance of savings for future security, emergencies, and goal planning was clearly explained. The speaker also provided an overview of Artificial Intelligence, highlighting how AI is increasingly influencing education, careers, and daily life. The session connected financial discipline and technological awareness with overall life and career success.

### Outcomes

- Improved financial awareness related to insurance and savings.
- Better understanding of risk management and financial planning.
- Basic awareness of AI and its impact on careers and decision-making.
- Enhanced ability to make informed life and financial choices.
- Increased preparedness for a technology-driven future.

## Day-8 Report

Date: 19-12-2025

**Topic:** Stress Management and Coping Strategies

### Introduction

The session focused on helping students understand **stress**, its causes, and its impact on personal and professional life. The speaker discussed practical ways to manage and cope with stress effectively in academic and workplace environments. The session emphasized the importance of maintaining mental well-being to improve productivity, decision-making, and overall quality of life.

### Objectives

- To create awareness about the causes and effects of stress
- To help students identify personal stress triggers
- To introduce practical stress management techniques
- To promote emotional balance and mental well-being
- To enhance resilience and coping skills



### Summary of Learning

Students learned about common sources of stress such as academic pressure, time constraints, career uncertainty, and personal challenges. The speaker explained various stress management techniques, including time management, positive thinking, relaxation methods, physical activity, and maintaining a healthy lifestyle. The importance of self-care, emotional awareness, and seeking support when needed was also highlighted.

### Outcomes

- Improved awareness of stress and its impact
- Ability to identify and manage personal stress triggers
- Practical knowledge of stress coping strategies
- Enhanced emotional resilience and self-control
- Better balance between academic, personal, and professional life

### Day-9 Report

Date: 22-12-2025

Topic: AIVO – Eye-Voh AI Learning Buddy

### Introduction

The speaker delivered an informative session on **AIVO – Eye-Voh**, an **AI-powered learning buddy** designed to support students in their academic and professional development. The session introduced students to how Artificial Intelligence can be integrated into learning to enhance understanding, skill development, and career readiness. The speaker emphasized the growing importance of AI-based tools in modern education and business environments.

### Objectives

- To introduce students to AIVO – Eye-Voh AI Learning Buddy
- To create awareness about the role of Artificial Intelligence in education
- To explain how AI learning tools can support self-learning and employability skills
- To motivate students to adopt technology-driven learning methods
- To prepare students for future workplace expectations using AI assistance

### Summary of Learning

During the session, the speaker explained how **AIVO – Eye-Voh** functions as a personalized AI learning assistant. The tool helps learners by providing guidance, instant feedback, learning resources, and skill-based support. The speaker discussed the advantages of AI learning buddies in improving problem-solving skills, communication abilities, decision-making, and continuous learning. Real-life applications of AI in education and business were also highlighted, making the session practical and relevant for students.

### Outcomes

- Understand the concept of AIVO – Eye-Voh AI Learning Buddy.
- Gain basic knowledge of AI applications in learning and career development.
- Recognize the importance of self-directed and technology-enabled learning.
- Improve awareness of future skills required in the AI-driven business world.
- Develop a positive attitude towards using AI tools responsibly and effectively.

### Day-10 Report

Date: 23-12-2025

Topic: Tower Building Game

### Introduction

As part of the interactive learning session, the speaker conducted a **Tower Building Game** to promote experiential learning among students. The activity was designed to engage students actively and help them understand the importance of teamwork, planning, communication, and problem-solving in a practical manner.

### **Objectives**

- To develop teamwork and collaboration skills
- To enhance creative thinking and innovation
- To improve communication and leadership abilities
- To encourage time management and strategic planning
- To help students understand real-world workplace dynamics

### **Description of the Activity**

Students were divided into small teams and were provided with limited materials to construct a stable tower within a fixed time frame. Each team had to plan, assign roles, and work together to complete the task successfully. The speaker observed the teams and guided them when required, emphasizing coordination and effective use of resources.

### **Summary of Learning**

Through the Tower Building Game, students learned the value of clear communication, role clarity, and mutual support within a team. The activity highlighted how proper planning and adaptability are essential when working under time constraints. Students also experienced how leadership and decision-making impact team performance.

### **Outcomes**

- Demonstrate effective teamwork and cooperation
- Apply problem-solving and decision-making skills
- Understand the importance of leadership and coordination
- Manage time and resources efficiently
- Relate the activity to organizational and managerial practices

### **Day-11 Report**

Date: 29-12-2025

**Topic:** Session on Placement Interaction

### **Introduction**

The speaker conducted an informative session on placement interaction, followed by certificate distribution. The session aimed to guide students on placement preparedness, career planning, and professional expectations. It also served as a platform to recognize students' participation and achievements through certificate distribution.

### **Objectives**

- To provide insights into placement processes and industry expectations.
- To guide students on career readiness and employability skills.
- To encourage students to prepare for interviews and recruitment drives.
- To motivate students by recognizing their efforts through certificate distribution.

### **Summary of Learning**

The session helped students gain clarity on the placement process and employer expectations. The interaction boosted students' confidence and motivated them to focus on continuous



learning and skill enhancement. The certificate distribution added value by acknowledging students' commitment and participation.

### Outcomes

- Understand the placement and recruitment process.
- Identify key skills required for employability.
- Improve confidence in facing interviews and professional interactions.
- Feel motivated through formal recognition and certification.

### Day-12 Report

Date: 30 -12-2025

Topic: **Power BI**

### Introduction

The session began with an introduction to Power BI, explaining its importance in today's data-driven business environment. The speaker highlighted how Power BI helps organizations make informed decisions.

### Objectives

The main objectives of the session were to create awareness about Power BI, understand its features, and learn how it can be used for data analysis, reporting, and decision-making.

### Summary of Learning

The speaker explained the basic components of Power BI such as data sources, data modeling, dashboards, and reports. Students learned how raw data can be transformed into meaningful insights using visual tools like charts and graphs.

### Outcomes

By the end of the session, students gained a basic understanding of Power BI, its applications in business analytics, and the importance of data visualization in managerial decision-making.

### Program Extension Note

Due to the, Internal Audit, Legal Awareness Program Fresher's day and the training program was extended by two days, concluding on 30-12-2025, instead of the initially scheduled date. The valedictory session marked the successful conclusion of the two-week program. The Dean appreciated the dedication and active participation of the trainers and students throughout the sessions. Students shared their gratitude, stating that the program enhanced their confidence and readiness for future careers.

The event concluded with a vote of thanks, acknowledging the support of Magic Bus AI Foundation and NNRG Management.

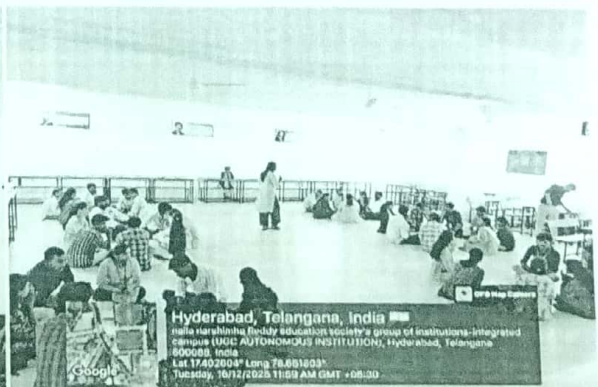
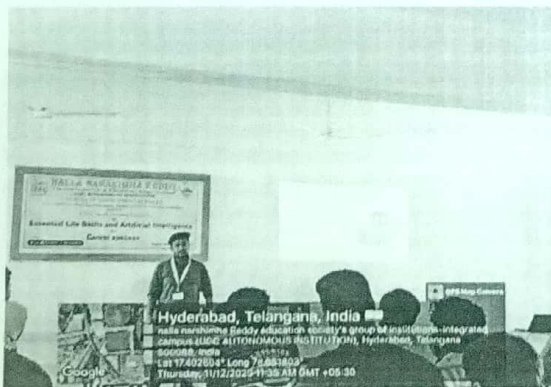
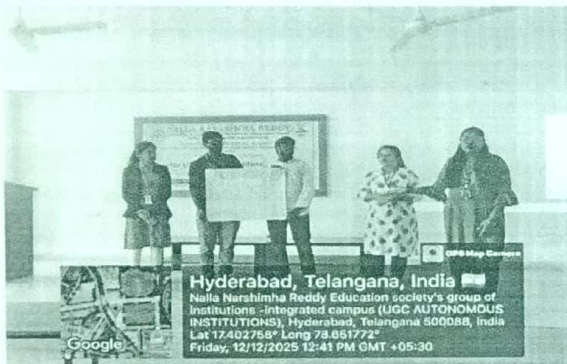
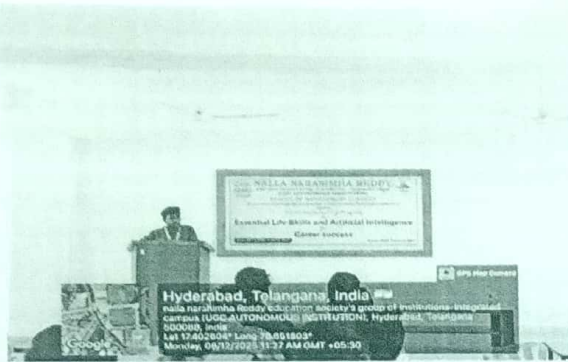
### Conclusion

The two-week training program on **Essential Life Skills and Artificial Intelligence for Career Success** proved to be a significant initiative in bridging the gap between academic learning and industry expectations. The program effectively equipped students with essential life skills while enhancing their awareness of the role of Artificial Intelligence in the contemporary workplace. Overall, it made a meaningful contribution to students' holistic development, professional confidence, and readiness to meet future career challenges.

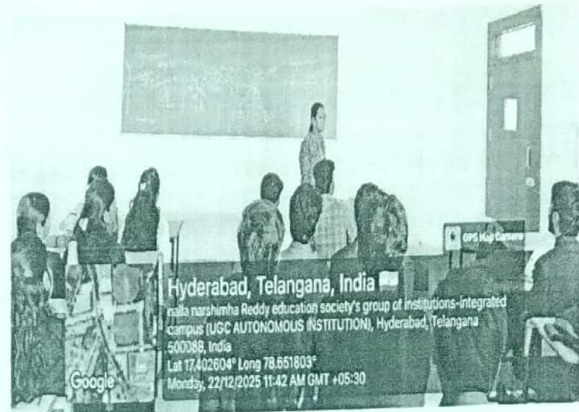
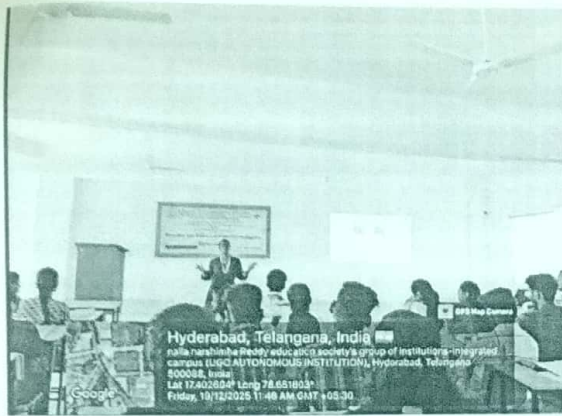
School of Management Sciences  
Nalla Narasimha Reddy Education Society's  
Group of Institutions  
**DEAN**  
Chowdarguda, Korremula X Road  
Ghatkesar Mandal, Medchal Dist-501501











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