

SCHOOL OF MANAGEMENT SCIENCES

A Report on Students Skill Development Programme on Mahindra Pride Class Room Training in association with TASK

Resource Person: Mr. Ramtenki Omaji, Corporate Trainer, Facilitator at TASK Hyderabad.

DATE: 10th to 17th February, 2026

TIME: 10AM to 4 PM

VENUE: MBA Seminar Hall, Second Floor

PARTICIPANTS TYPE: Students of II YEAR II SEM MBA

NO OF PARTICIPANTS: 45



NALLA NARASIMHA REDDY
Education Society's Group of Institutions-Integrated Campus
(UGC AUTONOMOUS INSTITUTION)
School of Management Sciences & Training and Placement Cell
Organizing
Students Skill Development Programme on



Mahindra Pride Class Room Training (Soft Skills & Communication Skills)

In association with
TELANGANA ACADEMY FOR SKILL AND KNOWLEDGE 

For MBA II Year Students

Venue: MBA Seminar Hall, SoMS

Date :- 10th - 17th February 2026

The School of Management Sciences, under Nalla Narasimha Reddy Education Society's Group of Institutions (NNRG), organized a Students Skill Development Programme on Mahindra Pride Classroom Training in association with the Telangana Academy for Skill and Knowledge (TASK) from 10th to 17th February 2026.

The session began with Dr. T.Ravindra Reddy; Dean-School of Management Sciences introduced Mr. Ramtenki Omaji, a Corporate Trainer and Facilitator from TASK Hyderabad, to the students. During the introduction, the Dean also highlighted the importance of the TASK training programme in enhancing students' employability skills, professional communication, and workplace readiness. He emphasized that such initiatives provide valuable exposure and practical learning opportunities, helping students build confidence and prepare effectively for their future careers. Mr. Ramtenki Omaji subsequently conducted the training sessions, engaging students in various activities aimed at developing essential professional and interpersonal skills.

Day 1 – 10/02/2026

Introduction

The first day of the Mahindra Pride Classroom Training Programme focused on self-awareness and personality development. The trainer introduced the purpose of the programme and explained the importance of soft skills and communication skills in the professional world. Students were encouraged to understand their personality, strengths, weaknesses, interests, and goals. The session aimed to build confidence and help students prepare for professional interactions.

Objectives

- To help students understand their personal identity and background.
- To identify individual strengths and weaknesses.
- To develop self-confidence through self-introduction activities.
- To encourage self-analysis through the “My Shield” activity.

Summary of Learning

During the session, students introduced themselves by sharing their personal details such as their educational background, interests, hobbies, and career aspirations. This activity helped students overcome hesitation and improve their communication skills.

The trainer then explained the importance of identifying positive and negative traits. Students were asked to reflect on their behavior, attitudes, and skills to recognize their strengths and areas that require improvement.

An interesting activity called “My Shield” was conducted. In this activity, students created a symbolic shield representing different aspects of their personality such as achievements, talents, values, goals, and inspirations. Students then presented their shields to the class. This exercise helped them understand themselves better and improve their confidence while speaking in front of others.

Learning Outcome

- Students developed better self-awareness and confidence.
- They learned how to introduce themselves in a clear and professional manner.
- Students gained clarity about their strengths and weaknesses.
- The activity improved their ability to express personal ideas creatively.

Conclusion

The first day was highly interactive and engaging. It helped students build confidence and develop self-awareness, which are essential for personal and professional development.

Day 2 – 11/02/2026

Introduction

The second day of the training programme focused on career awareness and communication development. The session highlighted the importance of understanding job opportunities in the market and preparing oneself to meet industry expectations.

Objectives

- To explain the difference between preferred jobs and available job opportunities.
- To improve spontaneous speaking skills through JAM sessions.
- To develop presentation skills and stage confidence.

Summary of Learning

The trainer discussed the concept of preferred job versus available job. Students often have specific career goals or preferred roles, but the trainer emphasized the importance of being flexible and exploring opportunities available in the job market. Students learned how to evaluate job opportunities based on their skills, interests, and career growth potential.

A JAM (Just A Minute) activity was conducted where students were asked to speak on a topic for one minute without hesitation, repetition, or deviation. This activity helped students think quickly, organize their thoughts, and speak confidently.

Students also participated in presentation activities, where they prepared and presented short topics in front of the class. The trainer guided them on presentation techniques such as voice clarity, body language, eye contact, and proper structure of a presentation.

Learning Outcome

- Students understood the importance of adapting to job market conditions.
- Their confidence in public speaking improved.
- Students developed better presentation and communication skills.
- They learned how to organize and present ideas effectively.

Conclusion

The session helped students develop confidence in communication and provided valuable insights into career opportunities and professional growth.

Day 3 – 12/02/2026

Introduction

The third day of the training programme focused on resume building and interview preparation, which are essential components of employability skills. The session provided students with practical guidance on creating professional resumes and communicating effectively with employers.

Objectives

- To understand the purpose and importance of a resume.
- To learn the essential elements of a professional resume.
- To introduce modern concepts such as video resumes.
- To develop critical thinking skills.
- To understand the principles of effective communication through the 7 C's of communication.

Summary of Learning

The trainer explained the importance of a resume as a key document used by employers to evaluate job applicants. Students were taught how to structure a resume properly, including sections such as personal details, educational qualifications, skills, achievements, internships, and extracurricular activities.

The elements of a good resume were discussed in detail. The trainer emphasized that a resume should be clear, concise, and well organized to attract the employer's attention. Students were also introduced to the concept of a video resume, where candidates present themselves through a short video explaining their skills, achievements, and career goals. This modern approach is becoming popular in digital recruitment processes.

Another important topic discussed was critical thinking, which involves analyzing situations, evaluating information, and making logical decisions. Students participated in discussions and examples to understand how critical thinking helps in problem solving.

The trainer also explained the 7 C's of communication, which include:

- Clear
- Concise
- Concrete
- Correct
- Coherent
- Complete
- Courteous

These principles help individuals communicate effectively in professional environments.

Learning Outcome

- Students learned how to prepare a professional and effective resume.
- They understood the importance of clear communication.
- Students developed analytical and critical thinking skills.
- They gained knowledge about modern recruitment methods such as video resumes.

Conclusion

The session was highly informative and practical, helping students prepare essential documents and communication skills required for job applications.

Day 4 – 13/02/2026

Introduction

The fourth day focused on interview preparation and interview processes used by organizations during recruitment.

Objectives

- To understand various interview platforms used by companies.
- To learn about different types of interviews.
- To identify important focus areas during interviews.

Summary of Learning

The trainer explained that interviews can be conducted through various platforms, such as face-to-face interviews, telephone interviews, and online video interviews. Students were informed about the increasing use of digital platforms in recruitment.

The session also covered different types of interviews, including:

- HR Interviews
- Technical Interviews
- Panel Interviews
- Group Interviews
- Behavioral Interviews

Each type of interview focuses on different aspects such as technical knowledge, personality, communication skills, and teamwork.

The trainer also highlighted important focus areas during interviews, including preparation, confidence, body language, eye contact, clarity of speech, subject knowledge, and professional appearance.

Learning Outcome

- Students gained a clear understanding of different interview formats.
- They learned strategies to perform well in interviews.
- Their confidence in facing interviews increased.

Conclusion

The session helped students prepare effectively for interviews and understand the expectations of employers during the recruitment process.

Day 5 – 16/02/2026

Introduction

The fifth day of the training programme focused on professional communication, workplace behavior, and ethical practices required in professional life.

Objectives

- To understand different styles of professional communication.
- To learn the format and importance of professional email writing.
- To develop problem-solving skills.
- To understand professional ethics in the workplace.

Summary of Learning

The trainer explained three important communication styles:

- Passive communication, where individuals avoid expressing their opinions.
- Aggressive communication, where individuals express opinions forcefully without considering others.
- Assertive communication, which is a balanced approach where individuals express their ideas confidently while respecting others.

Students also learned about professional email writing, including subject lines, greetings, body content and closing statements. The trainer emphasized maintaining clarity, politeness, and professionalism in email communication. The session included activities related to problem solving, where students analyzed situations and discussed possible solutions. This helped them develop logical thinking and decision-making skills.

The trainer also discussed professional ethics, including honesty, responsibility, discipline, respect for colleagues, and maintaining integrity in the workplace.

Learning Outcome

- Students improved their professional communication skills.
- They learned how to write formal and professional emails.
- Their problem-solving and decision-making abilities improved.
- They understood the importance of ethical behavior in professional environments.

Day 6 – 17/02/2026

The programme provided students with valuable exposure to key employability skills such as self-awareness, communication, resume building, interview preparation, professional ethics, and workplace behavior. Ramtenki Omaji conducted interactive sessions that encouraged active participation through discussions, presentations, and practical activities, helping students build confidence and improve communication and critical thinking skills. Certificates are issued to the students for their active participation throughout the session.

Conclusion

The programme concluded with a valedictory session where Dr.T. Ravindra Reddy, Dean – School of Management Sciences, appreciated the trainer and students for their active participation and emphasized the importance of such initiatives in preparing students for the competitive job market.

DEAN





Nalla Narasimha Reddy Group Of Institution

Time: 02.11.2026 10:02

Weather: Foggy 22°C

Address: NEAR NARAPALLY ,CHOWDHARIGUDA, KORREMUL,X ROAD,GHATKESAR ,medhal district, Hyderabad (500088)

Altitude: 0.0m

Lat/Long: Lat 17.287412 Long 78.617664



Nalla Narasimha Reddy Group Of Institution

Time: 02.12.2026 10:03

Weather: Foggy 24°C

Address: NEAR NARAPALLY ,CHOWDHARIGUDA, KORREMUL,X ROAD,GHATKESAR ,medhal district, Hyderabad (500088)

Altitude: 402.5m

Lat/Long: Lat 17.287412 Long 78.617664



Nalla Narasimha Reddy Group Of Institution

Time: 02.12.2026 12:22

Weather: Foggy 24°C

Address: NEAR NARAPALLY ,CHOWDHARIGUDA, KORREMUL,X ROAD,GHATKESAR ,medhal district, Hyderabad (500088)

Altitude: 406.7m

Lat/Long: Lat 17.287412 Long 78.617664



Nalla Narasimha Reddy Group Of Institution

Time: 02.16.2026 12:04

Weather: Foggy 24°C

Address: NEAR NARAPALLY ,CHOWDHARIGUDA, KORREMUL,X ROAD,GHATKESAR ,medhal district, Hyderabad (500088)

Altitude: 0.0m

Lat/Long: Lat 17.287412 Long 78.617664