NALLA NARASIMHA REDDY

Education Society's Group of Institutions - Integrated Campus

(UGC AUTONOMOUS INSTITUTION)

School of Management Sciences

Report on Two-Week Training Program on "Life & Employability Skills and Artificial Intelligence"

RESOURCE PERSONS: 1.Sai Charan -Technical Trainer, **Magic Bus AI Foundation, Hyderabad**
2. Jeevan - Soft skills Trainer, **Magic Bus AI Foundation, Hyderabad**

DATE: 10-9-2025 to 26-9-2025 **TIME:** 10.00AM to 1.00 PM

VENUE: MBA Seminar Hall, Second Floor

PARTICIPANTS TYPE: Students of II YEAR MBA

NO OF PARTICIPANTS: 55 Students, 2 Faculty members

The **School of Management Sciences**, Nalla Narasimha Reddy Education Society's Group of Institutions (UGC Autonomous), in association with the **Magic Bus AI Foundation (Funded by Infosys Technologies), Hyderabad**, organized a **Two-Week Training Program on "Life & Employability Skills and Artificial Intelligence"** from **10th September 2025 to 24th September 2025** at the **MBA Seminar Hall**.

The program commenced with an inaugural session in which the Dr.Ravindra Reddy -**Dean, School of Management Sciences**, warmly welcomed the gathering and introduced the trainers from the **Magic Bus AI Foundation,Hyderabad** to the students. The Dean emphasized the importance of developing employability and technological skills to stay competitive in the dynamic business environment.

The objective of the program was to equip MBA students with essential life and employability skills, while also providing a foundational understanding of Artificial Intelligence and its applications in the modern business world. The sessions focused on enhancing students' interpersonal competencies, problem-solving abilities, and career readiness, thereby preparing them to meet industry expectations with confidence and competence.

Day-1 Report

Date: 10-09-2025

Topic: Introduction to Artificial Intelligence (AI)

Introduction

The first day of the training program introduced participants to the fascinating world of Artificial Intelligence (AI) — the simulation of human intelligence by machines. The session focused on understanding how AI enables computers to perform tasks that typically require human reasoning, learning, and perception. Learners explored the types, components, history, and key branches of AI, gaining a strong conceptual foundation for advanced topics such as Machine Learning and Neural Networks.

Objectives

1. To understand the fundamental concept and evolution of Artificial Intelligence, including its history and major milestones.
2. To identify and differentiate the types and branches of AI, such as Narrow, General, and Super AI, along with Machine Learning, Deep Learning, and Natural Language Processing.
3. To explore the core principles of Machine learning, including supervised, unsupervised, and reinforcement learning techniques, and their applications in real-world problem-solving.

Summary of Learning

Students gained a foundational understanding of Artificial Intelligence as the simulation of human intelligence by machines to perform tasks such as decision-making, problem-solving, and pattern recognition. They learned about the three types of AI—Narrow AI used for specific applications like virtual assistants, General AI capable of human-level intelligence, and Super AI which surpasses human abilities.

The sessions highlighted the essential components of AI including algorithms, data, computing power, and feedback systems. Students also explored the brief history of AI, from its early focus on problem-solving, to the rise of expert systems and NLP, the AI Winter, and the modern era driven by machine learning and neural networks. They were introduced to major branches of AI such as Machine Learning, Deep Learning, NLP, and Computer Vision. Furthermore, they learned the fundamentals of machine learning, including supervised learning with labelled data, unsupervised learning for pattern discovery, and reinforcement learning through rewards and penalties. Finally, students gained insights into neural networks as brain-inspired computational models used in image recognition, language processing, and predictive analytics.

Outcomes

1. Gained a clear understanding of how Artificial Intelligence mimics human intelligence and functions across different domains.
2. Acquired knowledge of the types, key components, and historical evolution of AI.
3. Understood fundamental Machine Learning concepts and their applications in real-world scenarios such as prediction, recognition, and automation.

Day-2 Report

Date: 11-09-2025

Topic: Deep Learning and Applications of Artificial Intelligence

Introduction

The second day of the training program focused on Deep Learning and the real-world applications of Artificial Intelligence (AI). Participants learned how AI systems are used across multiple sectors such as healthcare, finance, transportation, and manufacturing. The session also highlighted ethical considerations, levels of AI capability, and core concepts of Machine Learning (ML) that simulate human reasoning and problem-solving.

Objectives

1. To understand the concept of Deep Learning and its applications in computer vision and natural language processing.
2. To explore the various real-world applications of AI across industries such as healthcare, finance, and communication.
3. To gain awareness of the ethical, social, and technical considerations involved in the use of AI technologies.

Summary of Learning

Students developed a strong understanding of deep learning as a branch of machine learning that uses artificial neural networks to recognize complex patterns, powering applications in computer vision such as object detection and autonomous driving, as well as natural language processing technologies like translation tools and voice assistants. They also explored broader applications of AI in fields including healthcare diagnostics, facial recognition, finance, transportation, and industrial automation.

The sessions highlighted key ethical considerations in AI, including fairness, privacy and security, transparency of decision-making, and the effects of automation on employment. Students learned the core concepts of machine learning and examined different levels of AI, ranging from General AI to Strong AI and Super AI. Practical examples discussed included virtual assistants, recommendation systems, and fraud detection. Additionally, students were introduced to data processing workloads such as data collection, cleaning, and transformation, along with the importance of feature engineering techniques like feature selection, extraction, and encoding to prepare quality data for training accurate AI models.

Outcomes

1. Understood the core principles of Deep Learning and its applications in visual and language-based AI systems.
2. Gained awareness of the ethical challenges and responsibilities involved in AI implementation.
3. Learned how data is processed, cleaned, and transformed for effective model training in Machine Learning.

Day-3 Report

Date: 12-09-2025

Topic: AI Workloads, Generative AI, and Future of Artificial Intelligence

Introduction

The third day of the training program focused on AI workloads, Generative AI (Gen AI), and the evolving landscape of Artificial Intelligence applications. Participants explored how AI models are trained, deployed, and used for real-time predictions. The session also introduced Generative AI, a revolutionary technology capable of creating content, code, and multimedia outputs using learned data patterns. The future trends and transformations brought by AI in industries and everyday life were also discussed.

Objectives

1. To understand different types of AI and ML workloads, including model training, inference, and deployment processes.
2. To explore the concept and functionality of Generative AI, including its applications and key tools.
3. To analyze the impact and future direction of AI technologies, particularly in transforming search engines, industries, and human creativity.

Summary of Learning

Students gained a clear understanding of how AI and ML workloads function across different stages, beginning with model training processes such as selecting appropriate algorithms, feeding data for pattern learning, and tuning hyperparameters for improved accuracy. They also learned about inference workloads, including real-time, batch, and edge inference, followed by deployment workloads involving model deployment, monitoring, scaling, and maintenance.

The sessions highlighted common applications such as image and speech recognition, predictive analysis, and recommendation systems. Students were introduced to Generative AI and its capabilities in producing content, code, music, videos, and written material, along with tools like Invideo.AI, Google 103, and Show.AI. The discussion emphasized AI's impact on creativity, access to information, ethical concerns, and industrial transformation. Students also explored the future of AI, where traditional keyword searches are shifting toward intent-based generative search supported by NLP, contextual understanding, personalization, and tools such as Gemini and ChatGPT. Additionally, emerging trends like multimodal search, predictive search, and AI-powered virtual assistants were outlined, offering insight into how AI will continue shaping the digital world.

Outcomes

1. Gained a detailed understanding of how AI models are trained, deployed, and used for prediction and automation.
2. Learned about the working and applications of Generative AI, including tools for content and media generation.
3. Understood the future scope of AI, its impact on industries, creativity, and the shift toward smarter, intent-based systems.

Day-4 Report

Date: 16-09-2025

Topic: Interview Preparation and Profile Development

Introduction

The fourth day of the training program focused on interview preparation, resume building, and profile presentation. The session emphasized the importance of showcasing one's skills, achievements, and career goals effectively. Participants learned how to prepare professional documents such as a resume, curriculum vitae (CV), and portfolio, along with techniques to present themselves confidently during interviews.

Objectives

1. To understand the key components of a professional profile, including resume, CV, and portfolio creation.
2. To develop the ability to write an impactful profile summary that reflects strengths, skills, and career aspirations.
3. To prepare for interviews effectively through self-assessment, communication, and confidence-building strategies.

Summary of Learning

Students learned the importance of creating an effective profile summary, which serves as a short and impactful introduction highlighting their background, strengths, achievements, and career goals. They understood the key components of resume preparation, including educational details, skills, experience, certifications, and achievements, with emphasis on clarity, proper structure, formatting, and relevant keywords.

The session also explained the difference between a resume and a Curriculum Vitae (CV), noting that a CV provides a detailed academic and professional history, mainly used for research or academic roles. Students were introduced to building a professional portfolio containing work samples and projects to showcase their capabilities. Additionally, they gained insights into interview readiness by practicing common interview questions, maintaining confident body language, researching company backgrounds, and aligning their goals with organizational expectations.

Outcomes

1. Gained knowledge of professional documentation tools and techniques for building an effective profile.
2. Learned how to craft a strong and concise profile summary to attract employers' attention.
3. Developed confidence and readiness for job interviews through improved self-presentation skills.

Day-5 Report

Date: 17-09-2025

Topic: Resume Design, Prompt Engineering, and Cybersecurity Awareness

Introduction

The fifth day of the training program combined both creative and technical learning. Participants gained practical knowledge in resume creation using Canva and explored essential tools such as Advanced Excel, Power BI, and Tableau for data visualization. The session also introduced Prompt Engineering, an emerging skill in AI communication, and Cybersecurity Awareness, focusing on various forms of cybercrime and preventive safety measures.

Objectives

1. To develop professional and visually appealing resumes using Canva and other digital tools.
2. To understand the concept of Prompt Engineering and how to interact effectively with AI systems for accurate and useful outputs.
3. To create awareness about cybersecurity threats, types of cybercrimes, and measures to stay safe online.

Summary of Learning

Students learned how to create professional and visually appealing resumes using Canva, utilizing templates, design elements, and proper formatting to highlight skills and experience. They were introduced to essential technical tools such as Advanced Excel, Power BI, and Tableau, gaining an understanding of their role in data analysis, visualization, and informed decision-making.

The session also covered the fundamentals of prompt engineering, emphasizing how to ask AI the right way through clear instructions, proper context, and refinement to get accurate outputs from tools like ChatGPT, Copilot, and Gemini. Additionally, students developed awareness about major cyber threats including hacking, phishing, identity theft, cyberbullying, data breaches, online scams, and child exploitation, along with real cases commonly reported in India such as digital arrests, OTP frauds, blackmail, and gaming scams. They also learned key preventive measures such as disconnecting during suspicious activity, reporting incidents, using strong passwords, avoiding unsafe links, and maintaining digital hygiene for safe online practices.

Outcomes

1. Developed the ability to design a professional and visually engaging resume using Canva.
2. Gained an understanding of Prompt Engineering and how to communicate effectively with AI systems.
3. Became aware of cybersecurity threats, types of cybercrimes, and digital safety measures to protect personal and professional data.

Day-6 Report

Date: 18-09-2025

Topic: Advanced AI Concepts, Prompt Engineering, and Business Case Study (Volkswagen)

Introduction

The sixth day of the training program explored advanced concepts in Artificial Intelligence (AI) and Prompt Engineering. Participants learned about next-level AI technologies such as Generative Adversarial Networks (GANs) and advanced prompting methods like Fine-Tuning, Chain of Thought (CoT), and Human-in-the-Loop (HITL). The session also included a business case study on Volkswagen, focusing on how world-class companies integrate AI for innovation, efficiency, and global competitiveness.

Objectives

1. To understand advanced AI concepts and models, including GANs and fine-tuning techniques for improving AI performance.
2. To explore the principles and methods of advanced prompt engineering for enhancing interaction with generative AI tools.
3. To analyze a real-world business case (Volkswagen) to understand how AI supports decision-making and operational excellence.

Summary of Learning

Students learned about advanced AI concepts, beginning with prompt engineering techniques to craft accurate and context-based prompts for better AI responses. They explored how Generative Adversarial Networks (GANs) work and how they are used for realistic image creation, video synthesis, and creative content. The session also introduced key modern AI approaches such as fine-tuning, chain-of-thought reasoning, multimodal prompting, and the role of human feedback in improving AI systems. Through the Volkswagen case study, students understood how AI supports manufacturing, design, predictive analytics, autonomous driving, and supply chain efficiency, demonstrating how technology drives innovation, global quality, and sustainability.

Outcomes

1. Understood the working principles and applications of Generative Adversarial Networks (GANs) and other advanced AI techniques.
2. Gained insights into advanced prompt engineering strategies for precise AI communication and creative outputs.
3. Analyzed the Volkswagen business case, demonstrating how AI transforms industrial operations and customer engagement.

Day-7 Report

Date: 19-09-2025

Topic: AI Tools and Technologies

Introduction

The seventh day of the training program focused on practical applications of AI through various tools and technologies. Participants explored AI-powered solutions for text, image, audio, video, coding, and presentations, understanding how these tools enhance productivity, creativity, and automation across different industries. This session provided hands-on knowledge of using AI platforms to simplify complex tasks and generate creative outputs efficiently.

Objectives

1. To explore a range of AI tools for chatbots, content generation, image and video creation, coding, and data presentation.
2. To understand the applications of AI in real-world scenarios, improving efficiency and creativity in professional tasks.
3. To develop familiarity with AI-powered tools that can be applied for personal, academic, and business projects.

Summary of Learning

During the session, students were introduced to various Artificial Intelligence tools and their practical applications across multiple domains. They learned how AI chatbots such as ChatGPT, Copilot, Perplexity, Claude AI, DeepSeek, and Gemini are widely used for customer support, query handling, and virtual assistance. Students also explored AI tools for image generation like 4min AI, Copilot, Reve.art, Ebook AI, Canva, and Magic Media, and understood their role in creating digital artwork, marketing visuals, and design concepts. In addition, the session covered AI video creation platforms such as 4min AI and Google VE03, highlighting their usage in marketing, education, and animation.

Participants were introduced to AI tools for presentation design including Gamma, Slidesgo, Greenspark, and MyMap.ai, which help automate slide development and enhance visual storytelling. Students further learned about AI platforms for audio generation like Suno.ai and AIVA.ai, used for music, voiceovers, and podcasts, as well as text-to-speech tools such as Narakeet AI and Natural Reader that support accessibility and audiobook creation. They also gained exposure to speech-to-text tools like TurboScribe, Note GPT AI, and Soundwise AI, which are essential for transcription and documentation. The session included AI for coding, supported by tools such as Perchance, MyMap.ai, and Devv.ai, offering assistance in coding, debugging, and software development. Finally, students explored website development tools like Figma, Wix, and GoDaddy, and even trivia bots such as Hot Bot for entertainment and interactive learning. This comprehensive exposure helped students understand how AI can transform creativity, productivity, and problem-solving across different fields.

Outcomes

1. Developed familiarity with a wide range of AI tools for text, image, video, and audio generation.
2. Understood practical applications of AI in professional, educational, and creative tasks.
3. Gained the ability to leverage AI platforms to enhance productivity, creativity, and workflow efficiency.

Day-8 Report

Date: 22-09-2025

Topic: Dashboard Analysis and Case Study – Tata Group & Tata Steel

Introduction

The eighth day of the training program focused on data visualization, dashboard creation, and business case analysis. Participants learned how to organize and interpret large datasets using pivot tables, charts, and dashboards. The session also included a case study on Tata Group and Tata Steel, highlighting how data-driven decision-making and strategic planning contribute to business success and sustainable growth.

Objectives

1. To understand the importance of data visualization and learn how to summarize large datasets effectively using charts, tables, and filters.
2. To gain practical skills in creating dashboards that integrate pivot tables and charts for quick insights.
3. To analyze a real-world business case (Tata Group & Tata Steel) and understand the impact of combining profit with purpose in corporate strategy.

Summary of Learning

In this session, students gained hands-on experience in using analytical tools to interpret and present data effectively. They learned how to create dashboards by combining charts, tables, and filters into a unified visual format, enabling clear and interactive data summaries. Participants also understood the purpose and application of pivot tables in organizing, sorting, filtering, and analyzing large datasets efficiently without requiring complex formulas. By integrating pivot tables with dashboards, students developed the ability to interpret trends, patterns, and key performance indicators with clarity. As part of the case study on Tata Group and Tata Steel, students explored how these organizations adopt strategic initiatives that balance profitability with social responsibility, emphasizing the importance of data-driven decision–making for operational efficiency, resource allocation, and sustainable growth. This study demonstrated how companies can achieve global competitiveness while contributing to long-term development goals.

Outcomes

1. Gained practical skills in data visualization, pivot table creation, and dashboard development for better decision-making.
2. Learned how to analyze large datasets efficiently and present insights in an understandable format.
3. Understood the importance of aligning business strategies with social responsibility, as exemplified by Tata Group & Tata Steel.

Day-9 Report

Date: 23-09-2025

Topic: CYBER SECURITY SAFE INDIA CAMPAIGN

Introduction

The Cyber Security Safe India Campaign was organized with the aim of spreading awareness on online safety, cyber fraud prevention, and responsible digital practices among students. As part of this program, pre-test and post-test Google Forms were provided to evaluate the knowledge levels before and after the session.

The assessment links were shared to measure learning improvement:
Pre-test link
- https://docs.google.com/forms/d/e/1FAIpQLSch8JIP2226bNcJzXh7qzuIQHU2EwfpYcX2HE4Kg-64r9UT-w/viewform?usp=sharing&ouid=117878921472926423748
Post-test
link: https://docs.google.com/forms/d/e/1FAIpQLScnh3UBjU78AJ8cZrgtSMtkrOnY6GstHy9DVJXzw_8YLvuFBw/viewform?usp=header

Objectives of the Campaign

1. To create awareness on cyber threats and safe online behaviour.
2. To educate students on cyber financial frauds, cyberbullying, and online harassment.
3. To assess the knowledge of students before and after the awareness session.
4. To encourage responsible usage of technology and social media.
5. To develop preventive measures and digital safety mindset among students.

Summary of Learning

During the **Cyber Security Safe India Campaign**, students were introduced to essential concepts of cyber safety and responsible digital behaviour. The sessions focused on understanding different types of cybercrimes and the basics of cyber laws, safe internet browsing practices, financial cybersecurity measures such as OTP protection, UPI safety, and identifying phishing scams, along with awareness about cyberbullying, online harassment, and the available reporting mechanisms. Students also learned the importance of strong passwords, privacy protection, responsible use of social media, and maintaining digital hygiene to safeguard personal information. Through interactive sessions, videos, discussions, and real-life case examples, students gained practical awareness of current cyber threats and learned effective strategies to ensure safe and secure online practices.

Outcomes

1. Students gained increased awareness on cyber safety and online protection methods.
2. Clear improvement in knowledge was observed through Pre & Post Assessment responses.
3. Students understood how to identify and avoid online scams and fraudulent links.
4. Increased confidence in reporting cybercrimes through official portals (1930 helpline / Cyber Crime Portal).
5. Students developed a positive attitude towards safe and responsible digital behaviour.
6. Awareness on cyberbullying and mental safety increased significantly.

Day-10 Report

Date: 24-09-2025

Topic: Communication and Soft Skills

Introduction

The ninth day of the training program focused on communication and soft skills, essential for professional success. Participants learned the importance of effective communication, interpersonal skills, and emotional intelligence in personal and professional contexts. The session included practical exercises and discussions aimed at improving confidence, teamwork, and leadership abilities.

Objectives

1. To understand the importance of effective communication in professional and personal settings.
2. To develop key soft skills, including teamwork, leadership, problem-solving, and emotional intelligence.
3. To enhance interpersonal skills and confidence for better workplace interactions and career growth.

Summary of Learning

Throughout the sessions, students gained valuable insights and practical experience in key life and employability skills. They learned the importance of effective communication, including how to express ideas clearly, listen actively, use appropriate body language, and tailor messages according to the audience.

Participants also understood the significance of teamwork and collaboration, learning how to work confidently with peers, share responsibilities, and contribute meaningfully toward common goals.

The sessions strengthened leadership skills, enabling students to motivate others, guide teams, take decisions, and solve problems collectively. Along with this, students were introduced to emotional intelligence, helping them recognize their own emotions, manage them effectively, and empathize with others.

To enhance confidence, students practiced methods to overcome hesitation and stage fear while improving their self-presentation and professional behaviour.

Furthermore, regular practical activities such as role plays, group discussions, and presentations helped reinforce these concepts, allowing students to apply their learning in real-world situations.

Outcomes

1. Gained awareness of the importance of effective communication in professional and social contexts.
2. Developed key soft skills such as teamwork, leadership, emotional intelligence, and problem-solving.
3. Improved confidence and interpersonal abilities, enhancing readiness for professional interactions and career advancement.

Day-11 Report

Date: 25-09-2025

Topic: SWOT Analysis, Skill vs Value, and Aspiration

Introduction

The tenth and final day of the training program focused on self-assessment, career planning, and personal development. Participants learned how to conduct a SWOT Analysis to evaluate their strengths, weaknesses, opportunities, and threats. The session also emphasized understanding the difference between skills and values, and encouraged participants to reflect on their career aspirations and long-term goals.

Objectives

1. To perform a personal SWOT Analysis to identify individual strengths, weaknesses, opportunities, and threats.
2. To understand the distinction between skills and values and align personal competencies with career objectives.
3. To define career aspirations and develop a roadmap for achieving professional and personal goals.

Summary of Learning

SWOT Analysis:
Students understood the importance of analyzing themselves through SWOT. They learned how to identify their strengths, acknowledge their weaknesses, explore possible opportunities, and recognize threats that may impact their growth. This activity helped them gain better clarity about where they currently stand and what they need to work on for future success.

Skill vs Value:
Participants learned to differentiate between skills and values. They understood that skills are abilities—both technical and soft—that can be developed over time, while values are personal beliefs and principles that influence behaviour and decision-making. This distinction helped students realize that a successful career requires not only skill development but also staying true to their values.

Career Aspiration:
Students were encouraged to set realistic, measurable, and meaningful career goals. They learned how to align their strengths, skills, and values with long-term professional aspirations. The session also highlighted the importance of continuous learning, adaptability, and self-improvement in achieving career success.

Outcomes

1. Developed the ability to analyze personal strengths, weaknesses, opportunities, and threats for strategic career planning.
2. Gained clarity on the difference between skills and values, enabling alignment of personal competencies with professional goals.
3. Formulated career aspirations and a roadmap for personal and professional growth, fostering motivation and long-term planning.

Day-12 Report

Date: 26-09-2025

Topic: Poster Presentation

A poster presentation was conducted for the students on the topics **Cyber Financial Frauds, Cyberbullying, and Online Harassment**. The activity aimed to enhance students' understanding of modern cyber threats and promote awareness on safe online practices.

Objectives

1. To create awareness among students about various cybercrimes and online risks.
2. To explain the causes, consequences, and preventive measures related to cyber financial frauds, cyberbullying, and online harassment.
3. To encourage students to research, analyse, and present real-time cases and data.

Summary of Learning

Through this poster presentation, students explored different forms of cyber threats and understood how technology can be misused in financial transactions and social media interactions.
They gained insights into:

- Types of cyber financial frauds such as phishing, OTP scams, UPI frauds, and identity theft.
- Psychological and social impact of cyberbullying and online harassment.
- Cyber laws, reporting mechanisms, and the role of government agencies.
- Preventive measures, safety guidelines, and responsible digital behaviour.

Outcomes

1. Students developed awareness about cybercrime-related risks in daily life.
2. Enhanced ability to identify, prevent, and respond to online frauds and harassment.
3. Improved communication, teamwork, and presentation skills.
4. Increased confidence in creating informative posters on academic topics.
5. Students became more responsible and cautious digital users.

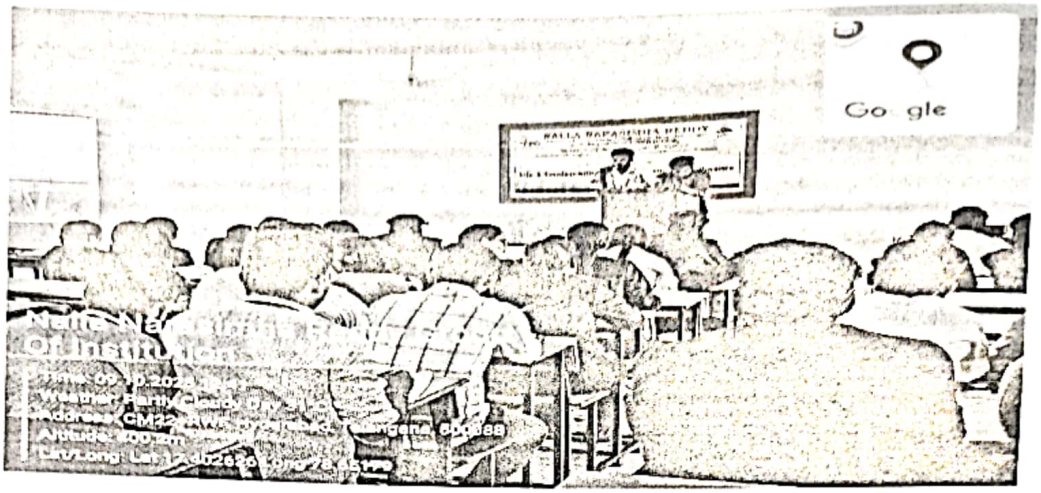
Program Extension Note

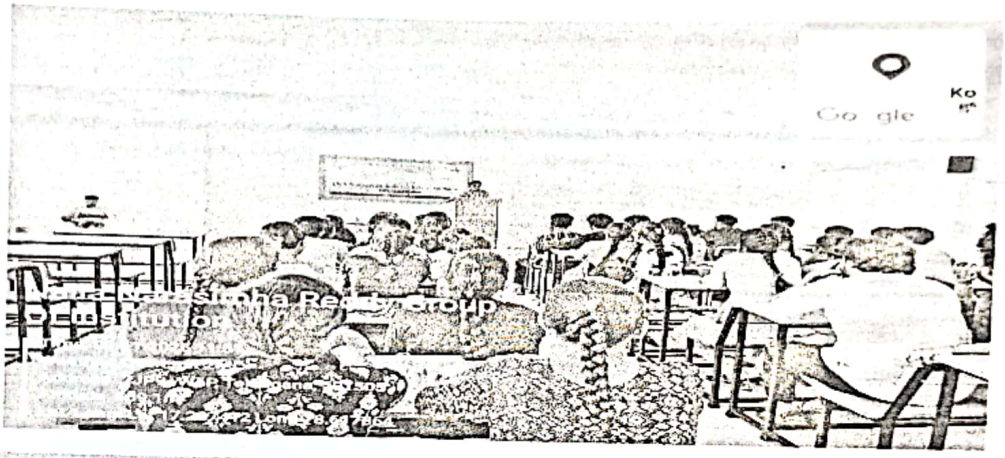
Due to the **bandh**, the training program was extended by **two days**, concluding on **26-09-2025**, instead of the initially scheduled date.

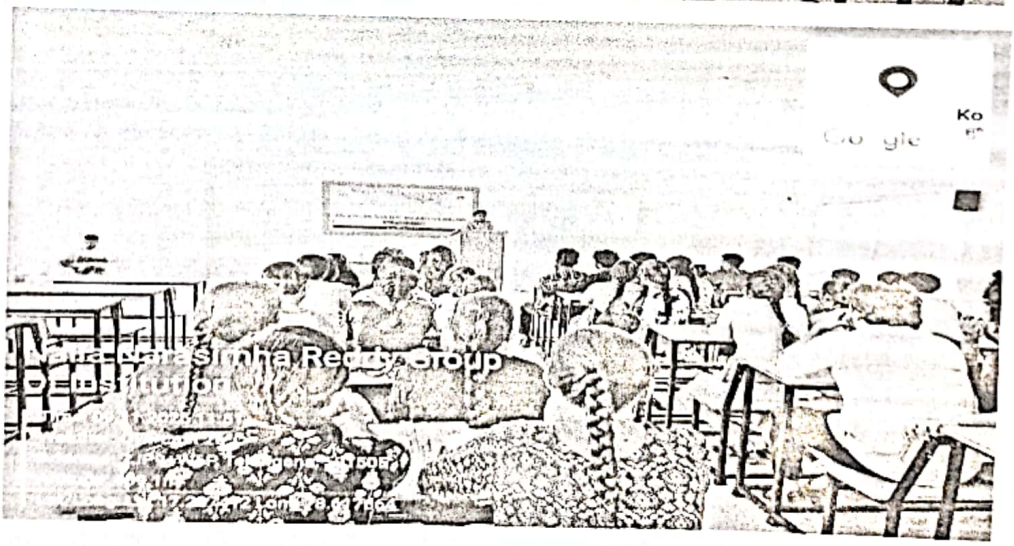
The **valedictory session** marked the successful completion of the two-week program. The Dean appreciated the efforts of the trainers and participants for their active involvement and commitment throughout the sessions. Students expressed their gratitude for the enriching learning experience and shared how the program had boosted their confidence and preparedness for future professional challenges. The event concluded with a vote of thanks, acknowledging the support of the **Magic Bus AI Foundation** and the management of **NNRG** for facilitating this valuable initiative.

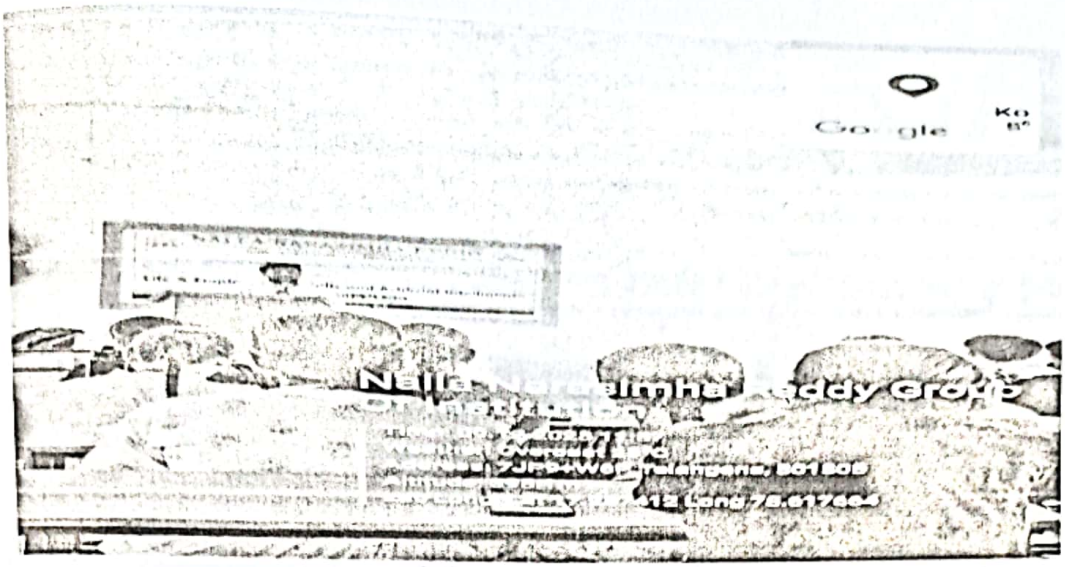
Conclusion

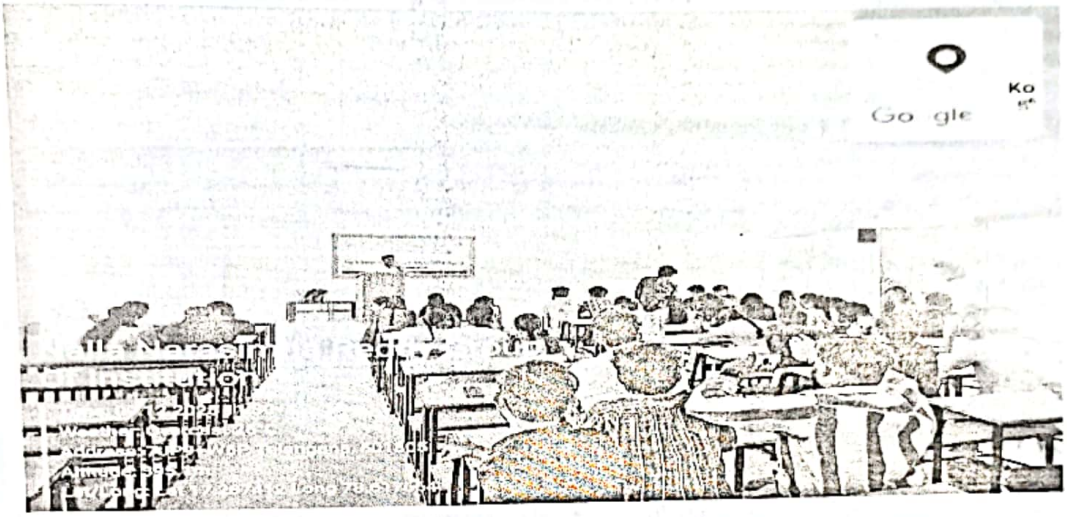
The Two-Week Training Program on "Life & Employability Skills and Artificial Intelligence" proved to be a highly beneficial initiative, bridging the gap between academic learning and industry expectations. It empowered MBA students with essential life skills and introduced them to technological awareness, contributing significantly to their holistic development and career readiness.

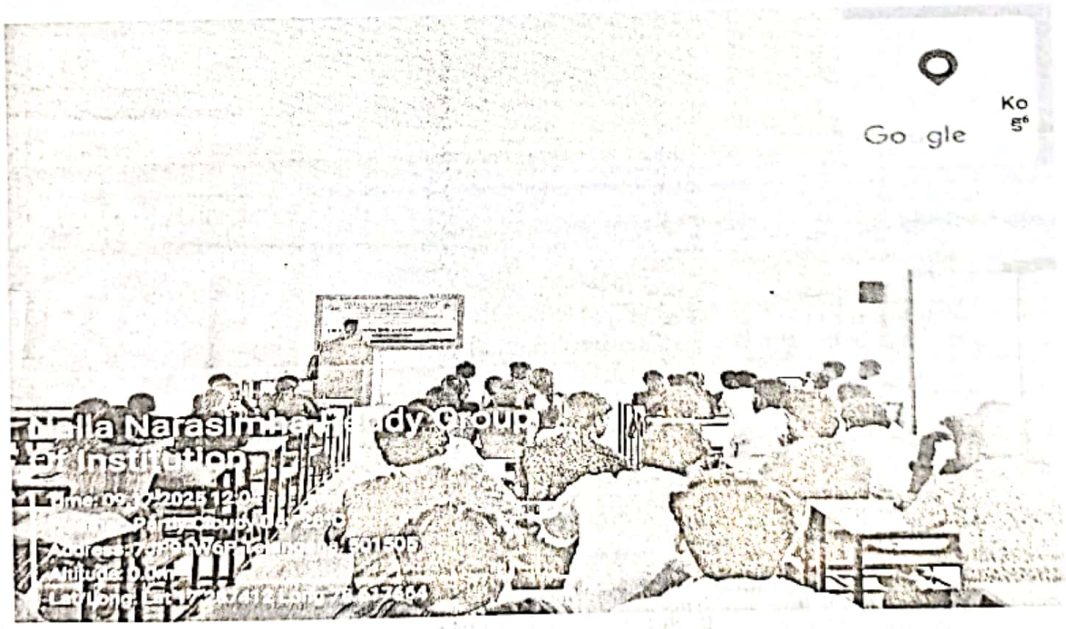


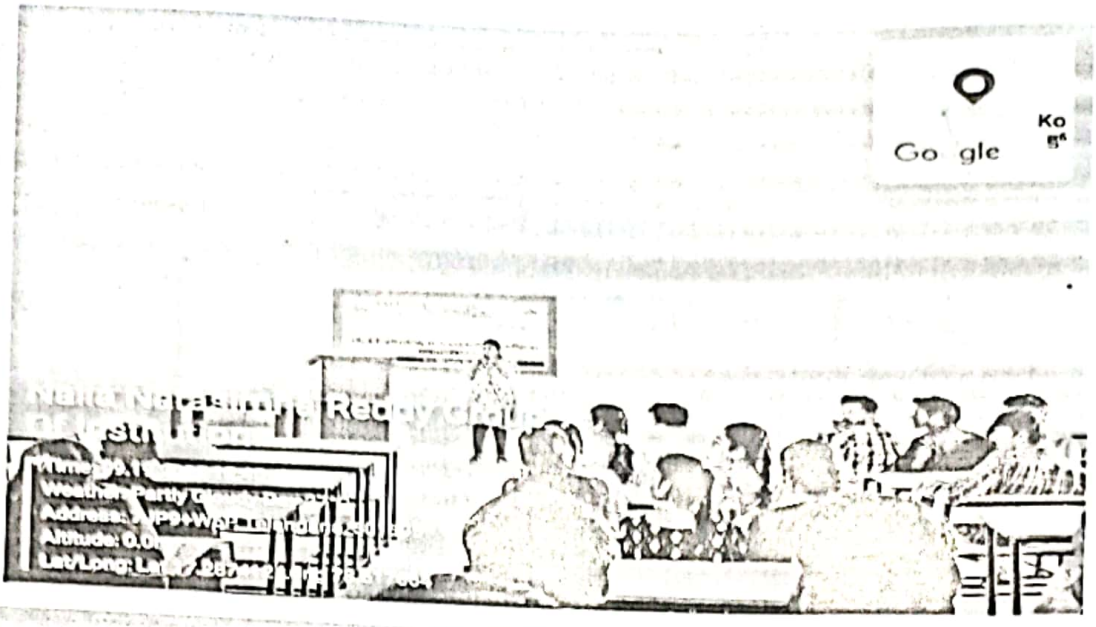


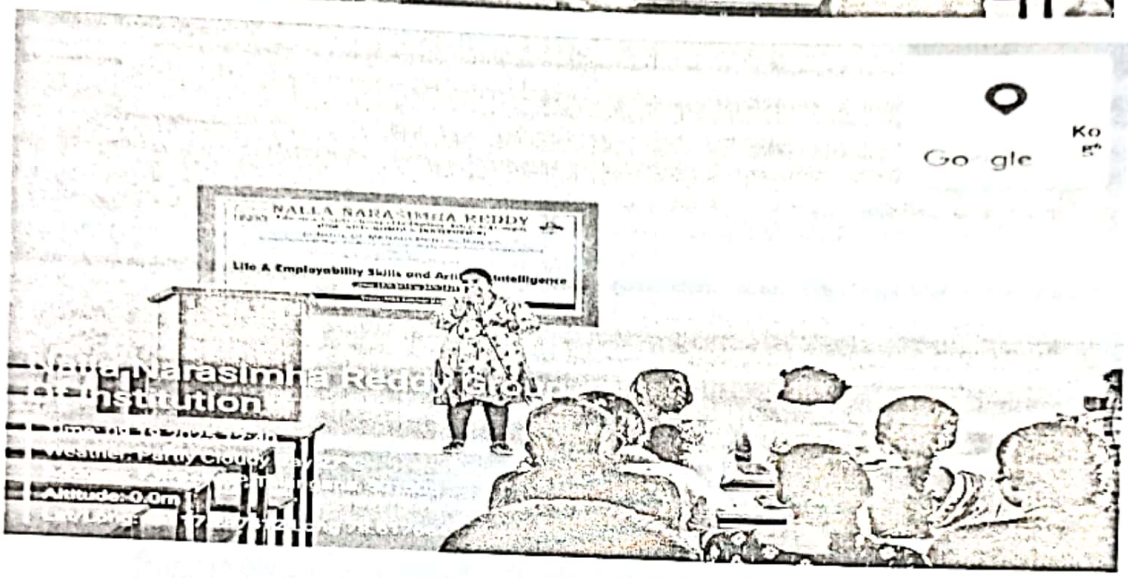


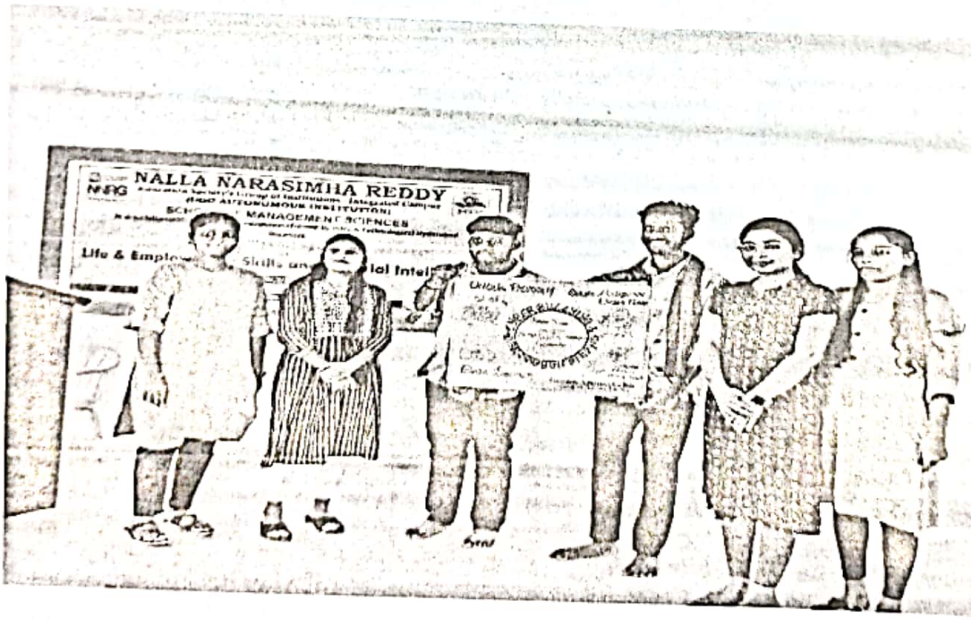


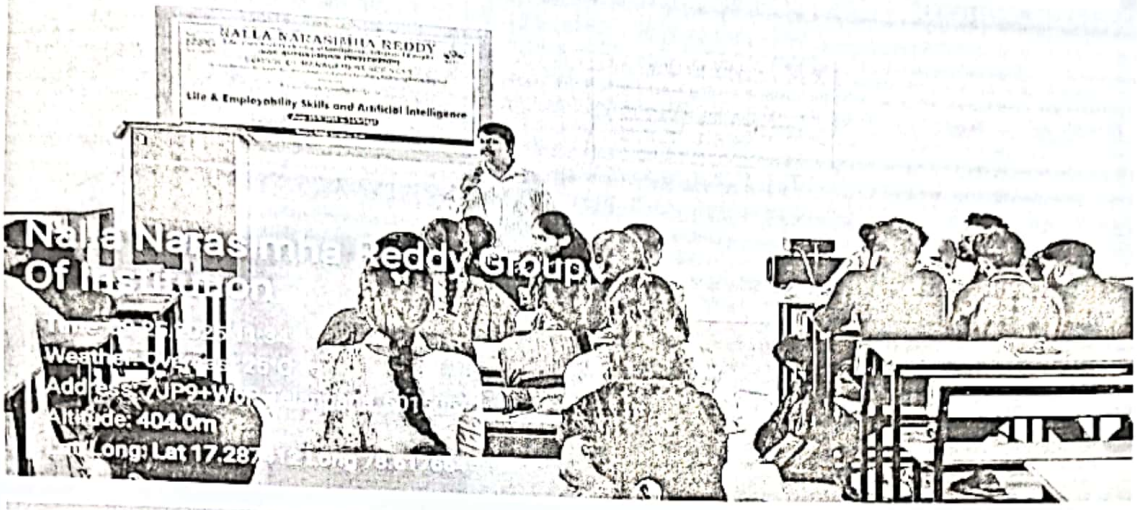












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