

NALLA NARASIMHA REDDY Education Society's Group of Institutions - Integrated Campus

(UGC AUTONOMOUS INSTITUTION)

(Approved by AICTE & PCI, New Delhi & Affiliated to JNTUH, Accreated by NAAC withA+ Grade)
Chowdariguda (V), Korremua 'X' Roads, Ghatkesar (M), Medchal-Malkajgiri Dist., Hyderabad, T.S. - 500 088. www.nnrg.edu.in

ACADEMIC CALENDAR 2023-24 B.Tech / B.Pharm II & III Year I & II semester

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1 SENI	ESTER	Duration		
S. No	Description	From	To	
1	Commencement of I Semester class work	09	.10.2023	
2	1st Spell of Instructions Including (Dusshera Holidays)	09.10.2023	08.12.2023 (9 Weeks)	
3	First Mid Term Examinations	11.12.2023	16.12.2023 (1 Week)	
4	Submission of First Mid Term Exam Marks to the Exam Branch on or before	22.12.2023		
5	Parent Teacher meeting	30	.12.2023	
6	2nd Spell of Instructions	18.12.2023	09.02.2024 (8 Weeks)	
7	Second Mid Term Examinations	12.02.2024	17.02.2024 (1 Week)	
8	Preparation Holidays and Practical Examinations	19.02.2024	24.02.2024 (1 Week)	
9	Submission of Second Mid Term Exam Marks to the Exam Branch on or before	20.02.2024		
10	End Semester Examinations	26.02.2024	09.03.2024 (2 Weeks)	

TIME TABLE

	PERIOD	1	2	3	4	5	6	7
DAY	TIME							
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T .	IB. Tech - CSE-A	
Lecture No.	TOPIC TOPIC	DATE
1,	Gender: Why should we study it?	11/10/23
2,	Socialization: Making Women, making men.	1/11/23
	men.	
3.	Housework: Invisible Labour	8/11/23
	Missing Women', Sex Belection	15/11/23
5.	Knowledge through the dens of Gendes	22/11/23
A 20 CO	Sexual Harasment: Say No!	29/11/23
子.	Women's Work: Its politics and economics.	6 11 23
Man - var	Domestie violence: Speaking out	13 11 23
9.	Whose History' Question for Historians and others:	20/11/23
lo.	Gender Spectrum: Beyond the Brinary.	27/11/23
16	Thinking about Beschal Violence.	3/1/24
12.	Just Relationships: Being together as Equals.	10/1/24



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1.	Gender: Why should we study it?	10/10/23
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	Housework! Invinctole labour	7/11/23
	Nissing Women: Sex Selection	28 11 23
5.	Knowledge Krough the dozens of Gender	5 1 2 23
6.	Sexual Harrasment! Say "No"	12/12/23
	Nomen's in west: Its politics and Seconomics.	19/12/23
8.	Donestic Violence: Speaking out.	2/1/24
9.	Whote History, Question for Alstonius and other	59/1/24
lo	Gender Spectrum: Beyond the Bornary.	23/1/24
11	Thirting about Sexual Violence.	30/1/24
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გ.	Socialization: making women, making men	30 10 2023
3.	House work: Invisible Labour.	6 11 2023
ч.	Missing coomen: sex selection	13 11 2023
5.	Knowledge though the less of Gender	20/11/2023
6.	Sexual Harsment : Say no!	04 112 2023
7.	conomics.	4/12/2023
8.	Demestic Violence: Speaking out	18/12/2023
9.	whose History? Question for Historians and other.	08 01 2024
10.	Gender Spectrum: Be yound the Binny	28/1/2024
11.	Thinking about sexual violence	29/1/2024
12.	Trust Relationships: Being thogether as equals.	25/2/2024
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ACADEMIC CALENDAR Mary Street Street



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LECTURE SCHEDULE

II- 968.

	IB Tech - IT	
Lecture No.	TOPIC	DATE
0	Genden! why should we study it?	09/10/2023
0	Socialization: making women making men	31 10 2023
3	House work! Invisible Labour	15/11/2023
9	Missing women: Sex selection	30/11/2023
9	Knowledge through the lans of Gland or	15/12/2023
6	Sexual Harrasmend: Say No!	31 12 202
+)	women's work. Its politics and economics	02/1/2024
8)	Demostrative Voilence: speaking out	15/1/2024
9)	Whose History Question for Historians	16/1/2024
	and others Grender spectrum: Beyond the Binary	17 1 2 2 2
10)		72 12024
12)	Thinking about several violence Turk-Actationships; Being together	01/2/2024
12)		011212024
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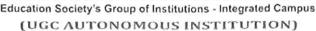
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	Missing Women: Sex Selection.	16/11/23
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	Sexual Harassment: Say No!	30 11 23
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	Domestic violence: Speaking out	14/12/23
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	Gender Spectrum: Beyond the Binary.	28/12/23
	Thinking about sexual violence	411/24
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	di	







Gender Sensitization

AY: 2023-2024

Activity conducted on- 11/10/23- II CSE A

Activity conducted on- 10/10/23-II CSE B

Activity conducted on- 09/10/23-II CSE C

Activity conducted on- 09/10/23-II IT

Activity conducted on- 12/10/23-II DS

Activity 1

Gender: Why should we study it?

Students were made aware of the purpose of studying gender through the first chapter Gender: Why should we study it? The class started with an introduction to all the three genders and the way they are defined. Students were encouraged to share their views regarding the topic in order to enhance their knowledge about the gender issues. They shared their experiences in groups and it was summarised and presented to the whole class by a representative of each group. Milestones in the history of gender equality were discussed in detail.

Course Coordinators

Ms Jisha Cletus Joseph

Mr.N.Balamrugan 🚱

Ms.N.Kalyani

Mr.CH.Yadagiri

Mr.S. Tirunatis

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Group of Institution
Chowdariguds, Korrema & Society,
Chatkesar Mandal, R.R. Distract 688.







Gender Sensitization

AY: 2023-2024

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Activity conducted on- 31/10/23-II CSE B

Activity conducted on- 30/10/23-II CSE C

Activity conducted on- 31/10/23-II IT

Activity conducted on- 02/11/23-II DS

Activity 2

Socialization: Making women, making men

The aim of this session was to throw light upon how children are put through the process of socialization in order to fit into our society. Students were encouraged to speak about various ways in which they were trained to be men or women. They spoke about how some ideas were forced on them and how they responded. The differences between their generation and their parents' generation were also discussed in detailed. Students did role plays to portray the ideas mentioned in the discussions. Similarities and differences between men and women were spoken about.

Course Coordinators

Ms Jisha Cletus Joseph

Mr.N.Balamrugan @md?

Asst Profile nglish

Ms.N.Kalyani

Mr.CH.Yadagiri

Mr.S.Tirupati

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AY: 2023-2024

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Activity conducted on- 07/11/23-II CSE B

Activity conducted on- 6/11/23-II CSE C

Activity conducted on- 15/11/23-II IT

Activity conducted on- 09/11/23-II DS

Activity 3

Housework: The invisible labour

This session dealt with how women's work at home is overlooked and how housewives are considered to do nothing because they do not do a job for which they are paid. Students listed out each and every task their mothers performed at home and then read the long list of chores mentioned in the textbook so that they could realise how much work the women in their homes do on a daily basis. They read the poem Vantillu (The Kitchen) and discussed the plight of a mother who works at home for no wages at all. The poem says that women do all the work at home so that their children are comfortable. It is an opportunity for the students to think about all the sacrifices a mother makes which have gone unnoticed and are taken for granted.

Course Coordinator

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Mr.S, Tirupatron

Chowdariguda, Korremula X Roads, Ghatkesar Mandal, R.R. Dist-500 088.











Gender Sensitization

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Activity conducted on- 28/11/23-II CSE B

Activity conducted on- 13/11/23-II CSE C

Activity conducted on- 30/11/23-II IT

Activity conducted on- 16/11/23-II DS

Activity 4

Missing women: Sex selection and its consequences

This session dealt with one of the most inhuman ways of treating the woman in our Indian society. The students read about why there are fewer women than men in our country and the dangers it involves. They discussed in groups the various schemes created by the government to safeguard the girl child and encourage her in various fields of development. An awareness was created among them aboput how sex-selective abortions have been taking place despite the measures taken by the government to prevent them. The repercussions of dowry system were also discussed in detail in order to help the students understand how serious this common practice is and how urgent it is to eradicate it for the betterment of our society.

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Mr.S.Tirupati

Asst Profile English

GHT



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AY: 2023-2024

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Activity conducted on- 05/12/23-II CSE B

Activity conducted on- 20/11/23-II CSE C

Activity conducted on- 15/12/23-II IT

Activity conducted on- 23/11/23-II DS

Activity 5

Knowledge: Through the lens of gender

The aim of the session was to bring the attention of the students to the history and development of the passing on of knowledge from the writers to the readers. The students looked at how knowledge given in the form of texts can be influenced by the personal experiences of the writers. It can be biased if the writer belongs to a small group in the society. The points of view of men differ from those of women depending on their upbringing and other aspects of their lives. A mix of all kinds of writers can enable the reader to get a full view of the information presented. Students shared their views on the books and authors in order to enrich the knowledge shared in the session.

Course Coordinators

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Ms.N.Kalyani Mr.CH.Yadagiri

Mr.S.Tirupati

Asst. Prof. of English

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Gender Sensitization

AY: 2023-2024

Activity conducted on- 29/11/23- II CSE A

Activity conducted on- 12/12/23-II CSE B

Activity conducted on- 04/12/23-II CSE C

Activity conducted on- 31/12/23-II IT

Activity conducted on- 30/11/23-II DS

Activity 6

Sexual Harassment; say No

This session covered the videos on sexual harassment, different policies and schemes by both Government and NGOs. It also made the students aware about the laws of the Courts both in India and across the world. The students are made aware to respect each other's gender and their roles. The session also introduced the students to the unhealthy scenes from the movies, serials, advertisements which promote such kind of violence on female concluding with the brief reviews of the students on the topic discussed.

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Mr.CH.Yadagiri

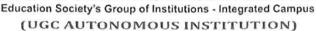
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Chowari Malloud, W. J. Jish 200 018. Choward Malloud Washing & Malloud West Street Choward Washing & Choward & Chowa











Gender Sensitization

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Activity conducted on- 19/12/23-II CSE B

Activity conducted on- 11/12/24-II CSE C

Activity conducted on- 02/01/24-II IT

Activity conducted on- 07/12/23-II DS

Activity 7

Women's work; its politics and Economics

The session focused on the aspect, Division of Labour. It contradicted the point that why women are hired at low salaries despite their efficiency and commitment towards their work. The students are made aware of the existing system which prefers men to women in both Government and private sectors. The session concluded with elimination of misconceptions held by the society that men are physically strong and women are emotionally weak and brought into light the idea of equal participation of genders at work places results in improving the country's economy

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Office

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Activity conducted on- 02/01/24-II CSE B

Activity conducted on- 18/12/23-II CSE C

Activity conducted on- 15/01/24-II IT

Activity conducted on- 14/12/23-II DS

Activity 8

Domestic violence: Speaking out

We dealt this topic with the most interesting doubt whether home is a safe place for a women, later discussed many examples how married and unmarried women are facing brutal harassment in their own homes. Then the Law was discussed as many family matters not subjected to law. Discussed 1980's scenario that newly married women accidental deaths due to "stove burst".

An autobiographical account by Flavia Agnes who is today leading lawyer revealed how difficult it was for her to make husband attend counseling. A software engineer's account was discussed how she faced brutality from husband and in-laws. In further reading: new forums for justice and nari adalats and women's jamataas were discussed respectively.

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Ms.N.Kalyani 🗘

Mr.CH.Yadagiri

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D. . . . C. . .



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Activity conducted on- 09/01/24-II CSE B

Activity conducted on- 08/01/24-II CSE C

Activity conducted on- 16/01/24-II IT

Activity conducted on- 21/12/23-II DS

Activity 9

Whose history? Questions for Historians and Others

This topic dealt with how only men were remembered and recognized in history, we ignored women who built the history along with men. Further reading was about missing pages from modern Telangana history like Dr. Rupa Bai Furdoonji: world's first qualified lady anaesthetist.

Shagufta shaheen who started a residential school for under privileged children at Malakpet in 1895. The history of aviation in Hyderabad was introduced. Two youngsters Babur Mirza and pingle Madhusudhan Reddy who developed first flying club. Later Bathula Syam Sunder selfless fought for Dalit community was discussed. Chityala ailamma .T.N.Sada lakshmi ferocious fight for their believes and service to telangana were discussed.

Course Coordinators

Ms Jisha Cletus Joseph

Mr.N.Balamrugan, 🔊

Ms.N.Kalyani 🛈

Mr.CH.Yadagiri

Mr.S. Tirupati
Asst. Prof. of English

LID NOMOUS INSTRUMON

GIH

Dean-SoE







Gender Sensitization

AY: 2023-2024

Activity conducted on- 27/11/23- II CSE A

Activity conducted on- 23/01/24-II CSE B

Activity conducted on- 22/01/24-II CSE C

Activity conducted on- 17/01/24-II IT

Activity conducted on- 28/12/23-II DS

Activity 10

Gender Spectrum: Beyond the Binary

The topic gender spectrum gives a broad explanation about biological factors regarding gender. The process of gendering was explained. Physical and physiological changes due to androgen were discussed. Cis- gender, Hijra, Inter sex Transgender were discussed. Gender discrimination in sports was discussed in detail with examples of Pinki Pramanik and Santhi soundarajan. The four genders were discussed. The topic ended with the history of Manabi Bandyopadhyay – the first transgender college principal in Bengal.

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Mr.S.Tirupati

Asst Prof. of English

GNA







Gender Sensitization

AY: 2023-2024

Activity conducted on- 03/01/24- II CSE A

Activity conducted on- 30/01/24-II CSE B

Activity conducted on- 29/01/24-II CSE C

Activity conducted on- 31/01//24-II IT

Activity conducted on- 04/01/24-II DS

Activity 11

Thinking about sexual violence

The topic dealt with why rapes are happening and reasons behind it. How the dominant culture in our society quickly blames the women was explained. Nirbhaya case was given as reference where the youth raised voice for a new law to punish rapists. Sohaila Abdulali account was discussed, she explained how brutally she was raped and pleaded to her rapists to not to kill her and her male friend.

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Education Society's Group of Institutions - Integrated Campus
(UGC AUTONOMOUS INSTITUTION)







Gender Sensitization

AY: 2023-2024

Activity conducted on- 10/01/24- II CSE A

Activity conducted on- 06/02/24-II CSE B

Activity conducted on- 05/02/24-II CSE C

Activity conducted on- 01/02/24-II IT

Activity conducted on- 11/01/24-II DS

Activity 12

Just relationships: Being together as equals

The session started with lots of facts and instances taken from the lives of famous personalities like Mary kom & Laxmi (Victim of Acid attack) etc where their life partners Onler and Alok helped them to achieve success. The students are also encouraged to talk about their own life experiences - the situations which involved not only just relationships but caring and understanding each other .In this way they are motivated to learn ethics and morals thus adding to their life skills. The students are now aware of how to treat their better halves and lead a happy life.

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Ms.N.Kalyani

Mr.CH.Yadagiri

Mr.S.Tirupati

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II SEMESTER

		Duration		
S. No	Description	From	To	
5. 110	Commencement of II Semester class work	11.	.03.2024	
1	1st Spell of Instructions	11.03.2024	04.05.2024 (8 Weeks	
2	First Mid Term Examinations	06.05.2024	10.05.2024 (1 Week)	
3	2nd Spell of Instructions	13.05.2024	12.07.2024 (9 Weeks	
5	Submission of First Mid Term Exam Marks to the Exam Branch on or before	18.05.2024		
	Parent Teacher meeting	15.	.06.2024	
6	Second Mid Term Examinations	15.07.2024	20.07.2024 (1 Week)	
8	Preparation Holidays and Practical Examinations	22.07.2024	27.07.2024 (1 Week)	
9	Submission of Second Mid Term Exam Marks to the Exam Branch on or before	23.07.2024		
10	End Semester Examinations	29.07.2024	09.08.2024 (2 Weeks	

TIME TABLE

	PERIOD	1	2	3	4	5	6	7
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INSTRUCTIONS

Staff members are requested to maintain the Attendance Registers always up to date by observing the following points:

- The Staff Members should enter the Schedule for syllabus Coverage before the beginning of the Semester
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	ILECTURE SCHEDULE TOPIC TOPIC	
Lecture No.	TOPIC	DATE
1)	Gender: why Should we study	19 April-2024
2)	Socialisation Making Women Haleing ma	9 26 April - 2024
3)	House work: The invisible labour	3.05.24
4)	Missing Women: Sen Belection and 14\$ Consequence Knowledge: through The lens y Gender	10.5.24
5)	Knowledge: through The lens of Gender	17.5-24
	Sexual harasment lay No!	a 4 · 5 · 24
7)	Romen's work It's politics and Conomics Domestic Violence. Speaking out	31.5.24
3)	Domestic Violence. Speaking out	7.06.29
9)	Whose History: Questian for historians and other	14.06-24
10)	Gender Spectorum - Beyond hur birdy	21.6.24
11)	Thinking about boxund vidence	28.6.24
(2)	Just relationship: Being together as quall.	5.7.2024
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II SEMESTER

		Duration		
S. No	Description	From	To	
1	Commencement of II Semester class work	11.	03.2024	
2	1st Spell of Instructions	11.03.2024	04.05.2024 (8 Weeks)	
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10	End Semester Examinations	29.07.2024	09.08.2024 (2 Weeks)	

DIRECTOR

TIME TABLE

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LIST OF LABORATORY EXERCISES

II. B. Tech - ECE-A

CINY I	Name of the Experiment	No. of Contract of
Sl.No	Name of the Experiment	Remarks
i) Ge	ender Socialization Parient Hood genousing	11-03-2024
ир	ender Socialization Parient Hood govorling who should we Study It	18-03-2020
2) So	Making Woman	8-04-2024
4 4 .	Making Woman Making Man.	15-04-2024
	use Work - The Invisible Labour.	22.04.2029
4) MIS	ssing Woman Sex Selection of Choices	29-04-2024
5) Kno	wledge through the lens of Grender	13-05-2020
The state of the s	xual Harassment Say No!	20-05-2029
67	mon's Work It's politics and economics	27-05-2024
8) Dou	nestic Violence and Speciality Dut	3-06-2024
9) who	ose History ? Question for History &	10,06-2029
10) Gres	oder Specterum beyond the binary	24-06-2024
A TOTAL OF STREET	sking about the Sexual Havassment	1-07-2024
12) Jus	t Relatively being of together as	15-07-2024
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II SEMESTER

		Duration		
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5. 110	Commencement of II Semester class work	11.	.03.2024	
1	1st Spell of Instructions	11.03.2024	04.05.2024 (8 Weeks)	
2	First Mid Term Examinations	06.05.2024	10.05.2024 (1 Week)	
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4	2nd Spell of Instructions Submission of First Mid Term Exam	18.05.2024		
5	Marks to the Exam Branch on or before			
	Parent Teacher meeting	15.06.2024		
6	Second Mid Term Examinations	15.07.2024	20.07.2024 (1 Week)	
7	Preparation Holidays and Practical			
8	Examinations	22.07.2024	27.07.2024 (1 Week)	
9	Submission of Second Mid Term Exam Marks to the Exam Branch on or before	23.07.2024		
10	End Semester Examinations	29.07.2024	09.08.2024 (2 Weeks	

TIME TABLE

	PERIOD	1	2	3	4	5	6	7
DAY	TIME							
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8	SAT							

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Test	II.B. Tech - ECE-B	
No.	TOPIC	DATE
1)	Gender Socialisation Parent chood growing up why should me study it	13.3.24
	growing up	
	why should me study it	13.3.24
2)	Socialisation making women making man	20.3.24
	malcing mou	20.3.24
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3)	House work the invisible labour	27.3.24
4)	missing women sen selection and	27.3.24
1/	Consequences	
5	Knowledge I brough - the leng q Gender	3.4.24
		2.4.24
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61	Serval harrar ment day no	24.4.24
		74.24
7)	Women's work It's polinies and econom	41.5.24
		1.5.24
8)	Domestic Violence and Speaking out	15.5.24
9	whole history of Evertray Jor.	15.5.24.
	whole history of question for.	22.5.24
		22.5.24
10	Gender Spectrum beyond - run binary	3 7
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10)	Thinking about he fermal havaning	29-5-24
12	Just belaherthy being & together as equals	29.5.24,
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II SEMESTER

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S. No	Description	From	To
1	Commencement of II Semester class work	11	.03.2024
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LIST OF LABORATORY EXERCISES

I B. Tech - ECE-C

	I B. Tech - ECE-C	related
Sl.No	Name of the Experiment	Remarks
1	Gender: why should we study it?	16-03-2024
2.	Socialization: Making Women, Making Men	23-03-2024
3.	Housework: The Invisible Labour	30.03-2024
4.	Missing Women: Sex Schution and its consequences.	13-04-2024
S.	Knowledge: Through the lens of Gender.	20-04-2024
6.	Sexual Harasiment: Say No!	27.04.2024
7.	Women's work: Its politice and Economics	11-05-2024
8.	Domestic Violence: Speaking Out	18-05-2029
q.	whose Alistory? Questions for Alistorians and others	25-05-2024
10.	Crender Spectrum: Beyond the binary	1-06-229
11.	Thinking about sexual violence	8-06-2029
12.	Just Relationships: Begng together as Equals	22-06-2029
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II SEMESTER

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S. No	Description	From	To
1	Commencement of II Semester class work	11	.03.2024
2	1st Spell of Instructions	11.03.2024	04.05.2024 (8 Weeks)
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Days	Period	1	2	3	4	5	6	7
Days	Time							
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LIST OF LABORATORY EXERCISES

I. B. Tech - AI &ML -A

	1.13.1ech - AIGML-A	
Sl.No	Name of the Experiment	Remarks
10	Gender: Lity should We study :+>	16/3/24
2-	Socialization: Making women Making Men.	33/3/24
3	Housework: The Invisible labour	20/2/24
4.	Missing whomen: Sen schetters and	6 4 24
	Missing whomen: Sen Schetters and The Consequences.	20/4/24
6.	knowledge: Through the lens of Gender	
6.	Seaval Homassment & say no!	29/4/24
7.	Women's work! Its politice and Conomics	
8-	Domesti violena, spraking out	28/5/24
9.	Domestie Violence, speaking out Whose History? Questions for Historiane	25/5/24
ds di	and other.	
10.	Gender spectum: Beyond the Binary	1/6/24
	Thinking about sound violence.	15/6/24
12-	Jul Pelation chips being Together as	22/6/24
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II SEMESTER

S. No	Description	Duration		
S. No		From	To	
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Days	Time							
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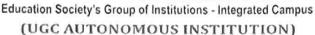
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LIST OF LABORATORY EXERCISES

I B. Tech - AI &ML - B

	IL B. Tech - ALAML + B	
Sl.No	Name of the Experiment	Remarks
1.	Gender: Why should we study it?	11/3/24
2.	Socialization: Making Women Making Mer	18/3/24
3.	Housework: The Barrisible Cabour	1/4/24
4.	Missing Homen: Sea Selection and	8/4/24
	Its consequency	15/4/24
5.	knowledge: Through the line of Gendu	27/4/24
6	Cerual Harassment: Say NO 1.	29/4/24
4.	Women's work: Its politics and Economics	.6/5/24
6-	Democratic Violence: speaking out	13/5/24
9.	Whose History? questions for Historians	. 0
	and others	Art
10		20/5/24
· u·	Gender Specteum: Beyond the Bracy. Thinking about Senual violence.	3/6/24
12.	Just Relationship: being Together as	10/6/24.
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Gender Sensitization

AY: 2023-2024

Activity conducted on -19/04/24- II CIVIL

Activity conducted on-11/03/24 - II ECE A

Activity conducted on-29/03/24 -II ECE B

Activity conducted on-16/03/24 -II ECE C

Activity conducted on- 16/03/24-II AI&ML A

Activity conducted on- 18/03/24-II AI&ML B

Activity 1

Gender: Why should we study it?

Students were made aware of the purpose of studying gender through the first chapter Gender: Why should we study it? The class started with an introduction to all the three genders and the way they are defined. Students were encouraged to share their views regarding the topic in order to enhance their knowledge about the gender issues. They shared their experiences in groups and it was summarised and presented to the whole class by a representative of each group. Milestones in the history of gender equality were discussed in detail.

Course Coordinators

K Aupama

N.Kalyani

S.Tirupathi

Dean-SoE



Education Society's Group of Institutions - Integrated Campus

(UGC AUTONOMOUS INSTITUTION)



Gender Sensitization

AY: 2023-2024

Activity conducted on -26/04/24- II CIVIL

Activity conducted on-18/03/24 - II ECE A

Activity conducted on-12/04/24 -II ECE B

Activity conducted on-23/03/24 -II ECE C

Activity conducted on- 23/03/24-II AI&ML A

Activity conducted on- 01/04/24-II AI&ML B

Activity 2

Socialization: Making women, making men

The aim of this session was to throw light upon how children are put through the process of socialization in order to fit into our society. Students were encouraged to speak about various ways in which they were trained to be men or women. They spoke about how some ideas were forced on them and how they responded. The differences between their generation and their parents' generation were also discussed in detailed. Students did role plays to portray the ideas mentioned in the discussions. Similarities and differences between men and women were spoken about.

Course Coordinators

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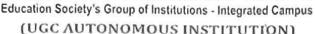
K Aupama

N.Kalyani

S.Tirupathi

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AY: 2023-2024

Activity conducted on -03/05/24- II CIVIL

Activity conducted on- 22/04/24- II ECE A

Activity conducted on-19/04/24-II ECE B

Activity conducted on-30/03/24-II ECE C

Activity conducted on- 30/03/24-II AI&ML A

Activity conducted on- 08/04/24-II AI&ML B

Activity 3

Housework: The invisible labour

This session dealt with how women's work at home is overlooked and how housewives are considered to do nothing because they do not do a job for which they are paid. Students listed out each and every task their mothers performed at home and then read the long list of chores mentioned in the textbook so that they could realise how much work the women in their homes do on a daily basis. They read the poem Vantillu (The Kitchen) and discussed the plight of a mother who works at home for no wages at all. The poem says that women do all the work at home so that their children are comfortable. It is an opportunity for the students to think about all the sacrifices a mother makes which have gone unnoticed and are taken for granted.

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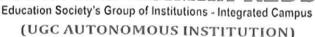
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Gender Sensitization

AY: 2023-2024

Activity conducted on -10/05/24- II CIVIL

Activity conducted on- 28/04/24- II ECE A

Activity conducted on-26/04/24-II ECE B

Activity conducted on-13/04/24-II ECE C

Activity conducted on- 06/04/24-II AI&ML A

Activity conducted on- 15/04/24-II AI&ML B

Activity 4

Missing women: Sex selection and its consequences

This session dealt with one of the most inhuman ways of treating the woman in our Indian society. The students read about why there are fewer women than men in our country and the dangers it involves. They discussed in groups the various schemes created by the government to safeguard the girl child and encourage her in various fields of development. An awareness was created among them aboput how sex-selective abortions have been taking place despite the measures taken by the government to prevent them. The repercussions of dowry system were also discussed in detail in order to help the students understand how serious this common practice is and how urgent it is to eradicate it for the betterment of our society.

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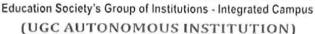
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Gender Sensitization

AY: 2023-2024

Activity conducted on -17/05/24- II CIVIL

Activity conducted on-13/05/24 - II ECE A

Activity conducted on-03/05/24 -II ECE B

Activity conducted on-20/04/24 -II ECE C

Activity conducted on- 20/04/24-II AI&ML A

Activity conducted on- 22/04/24-II AI&ML B

Activity 5

Knowledge: Through the lens of gender

The aim of the session was to bring the attention of the students to the history and development of the passing on of knowledge from the writers to the readers. The students looked at how knowledge given in the form of texts can be influenced by the personal experiences of the writers. It can be biased if the writer belongs to a small group in the society. The points of view of men differ from those of women depending on their upbringing and other aspects of their lives. A mix of all kinds of writers can enable the reader to get a full view of the information presented. Students shared their views on the books and authors in order to enrich the knowledge shared in the session.

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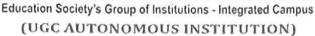
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Activity conducted on-10/05/24 -II ECE B

Activity conducted on-27/04/24 -II ECE C

Activity conducted on- 27/04/24-II AI&ML A

Activity conducted on- 29/04/24-II AI&ML B

Activity 6

Sexual Harassment; say No

This session covered the videos on sexual harassment, different policies and schemes by both Government and NGOs. It also made the students aware about the laws of the Courts both in India and across the world. The students are made aware to respect each other's gender and their roles. The session also introduced the students to the unhealthy scenes from the movies, serials, advertisements which promote such kind of violence on female concluding with the brief reviews of the students on the topic discussed.

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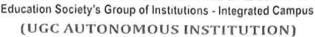
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Activity conducted on- 27/05/24- II ECE A

Activity conducted on- 08/06/24-II ECE B

Activity conducted on- 11/05/24-II ECE C

Activity conducted on- 04/05/24-II AI&ML A

Activity conducted on- 06/05/24-II AI&ML B

Activity 7

Women's work; its politics and Economics

The session focused on the aspect, Division of Labour. It contradicted the point that why women are hired at low salaries despite their efficiency and commitment towards their work. The students are made aware of the existing system which prefers men to women in both Government and private sectors. The session concluded with elimination of misconceptions held by the society that men are physically strong and women are emotionally weak and brought into light the idea of equal participation of genders at work places results in improving the country's economy

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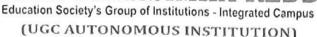
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Activity conducted on- 17/05/24-II ECE B

Activity conducted on- 18/05/24-II ECE C

Activity conducted on- 18/05/24-II AI&ML A

Activity conducted on- 20/05/24-II AI&ML B

Activity 8

Domestic violence: Speaking out

We dealt this topic with the most interesting doubt whether home is a safe place for a women, later discussed many examples how married and unmarried women are facing brutal harassment in their own homes. Then the Law was discussed as many family matters not subjected to law. Discussed 1980's scenario that newly married women accidental deaths due to "stove burst".

An autobiographical account by Flavia Agnes who is today leading lawyer revealed how difficult it was for her to make husband attend counseling. A software engineer's account was discussed how she faced brutality from husband and in-laws. In further reading: new forums for justice and nari adalats and women's jamataas were discussed respectively.

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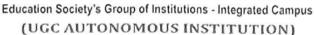
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Activity conducted on- 10/6/24- II ECE A

Activity conducted on-24/05/24-II ECE B

Activity conducted on- 25/05/24-II ECE C

Activity conducted on- 25/05/24-II AI&ML A

Activity conducted on- 27/05/24-II AI&ML B

Activity 9

Whose history? Questions for Historians and Others

This topic dealt with how only men were remembered and recognized in history, we ignored women who built the history along with men. Further reading was about missing pages from modern Telangana history like Dr. Rupa Bai Furdoonji: world's first qualified lady anaesthetist.

Shagufta shaheen started a residential school for under privileged children at Malakpet in 1895. The history of aviation in Hyderabad was introduced. Two youngsters Babur Mirza and pingle Madhusudhan Reddy developed first flying club. Later Bathula Syam Sunder selfless fought for Dalit community was discussed. Chityala ailamma .T.N.Sada lakshmi ferocious fight for their beliefs and service to telangana was discussed.

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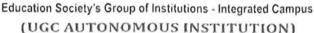
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Activity conducted on- 1/06/24-II ECE C

Activity conducted on- 1/06/24-II AI&ML A

Activity conducted on- 03/06/24-II AI&ML B

Activity 10

Gender Spectrum: Beyond the Binary

The topic gender spectrum gives a broad explanation about biological factors regarding gender. The process of gendering was explained. Physical and physiological changes due to androgen were discussed. Cis- gender, Hijra, Inter sex Transgender were discussed. Gender discrimination in sports was discussed in detail with examples of Pinki Pramanik and Santhi soundarajan. The four genders were discussed. The topic ended with the history of Manabi Bandyopadhyay – the first transgender college principal in Bengal.

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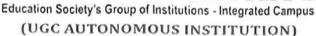
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Activity conducted on- 15/06/24-II AI&ML A

Activity conducted on- 10/06/24-II AI&ML B

Activity 11

Thinking about sexual violence

The topic dealt with why rapes are happening and reasons behind it. How the dominant culture in our society quickly blames the women was explained. Nirbhaya case was given as reference where the youth raised voice for a new law to punish rapists. Sohaila Abdulali account was discussed, she explained how brutally she was raped and pleaded to her rapists to not to kill her and her male friend.

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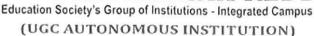
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Activity conducted on- 15/7/24- II ECE A

Activity conducted on-21/6/24-II ECE B

Activity conducted on- 22/6/24-II ECE C

Activity conducted on- 22/06/24-II AI&ML A

Activity conducted on- 24/06/24-II AI&ML B

Activity 12

Just relationships: Being together as equals

The session started with lots of facts and instances taken from the lives of famous personalities like Mary kom & Laxmi (Victim of Acid attack) etc where their life partners Onler and Alok helped them to achieve success. The students are also encouraged to talk about their own life experiences - the situations which involved not only just relationships but caring and understanding each other .In this way they are motivated to learn ethics and morals thus adding to their life skills. The students are now aware of how to treat their better halves and lead a happy life.

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