



### Gender Sensitization

AY: 2022-2023

Activity conducted on- 10/02/23- II CSE A

Activity conducted on- 25/02/23-II CSE B

Activity conducted on- 07/02/23-II CSE C

Activity conducted on- 08/02/23-II IT

Activity conducted on- 09/02/23-II DS

Activity conducted on- 07/02/23-II AI&ML

#### Activity 1

Gender: Why should we study it?

Students were made aware of the purpose of studying gender through the first chapter Gender: Why should we study it? The class started with an introduction to all the three genders and the way they are defined. Students were encouraged to share their views regarding the topic in order to enhance their knowledge about the gender issues. They shared their experiences in groups and it was summarised and presented to the whole class by a representative of each group. Milestones in the history of gender equality were discussed in detail.

Course Coordinator Ms K Anupama

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Activity 2

Socialization: Making women, making men

The aim of this session was to throw light upon how children are put through the process of socialization in order to fit into our society. Students were encouraged to speak about various ways in which they were trained to be men or women. They spoke about how some ideas were forced on them and how they responded. The differences between their generation and their parents' generation were also discussed in detailed. Students did role plays to portray the ideas mentioned in the discussions. Similarities and differences between men and women were spoken about.

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AY: 2022-2023

Activity conducted on- 17/02/23- II CSE A

Activity conducted on- 04/03/23-II CSE B

Activity conducted on- 14/02/23-II CSE C

Activity conducted on- 15/02/23-II IT

Activity conducted on- 16/02/23-II DS

Activity conducted on- 14/02/23-II AI&ML

Activity 3

Housework: The invisible labour

This session dealt with how women's work at home is overlooked and how housewives are considered to do nothing because they do not do a job for which they are paid. Students listed out each and every task their mothers performed at home and then read the long list of chores mentioned in the textbook so that they could realise how much work the women in their homes do on a daily basis. They read the poem Vantillu (The Kitchen) and discussed the plight of a mother who works at home for no wages at all. The poem says that women do all the work at home so that their children are comfortable. It is an opportunity for the students to think about all the sacrifices a mother makes which have gone unnoticed and are taken for granted.

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Activity 4

Missing women: Sex selection and its consequences

This session dealt with one of the most inhuman ways of treating the woman in our Indian society. The students read about why there are fewer women than men in our country and the dangers it involves. They discussed in groups the various schemes created by the government to safeguard the girl child and encourage her in various fields of development. An awareness was created among them aboput how sex-selective abortions have been taking place despite the measures taken by the government to prevent them. The repercussions of dowry system were also discussed in detail in order to help the students understand how serious this common practice is and how urgent it is to eradicate it for the betterment of our society.

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Activity 5

Knowledge: Through the lens of gender

The aim of the session was to bring the attention of the students to the history and development of the passing on of knowledge from the writers to the readers. The students looked at how knowledge given in the form of texts can be influenced by the personal experiences of the writers. It can be biased if the writer belongs to a small group in the society. The points of view of men differ from those of women depending on their upbringing and other aspects of their lives. A mix of all kinds of writers can enable the reader to get a full view of the information presented. Students shared their views on the books and authors in order to enrich the knowledge shared in the session.

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Activity 6

Sexual Harassment; say No

This session covered the videos on sexual harassment, different policies and schemes by both Government and NGOs. It also made the students aware about the laws of the Courts both in India and across the world. The students are made aware to respect each other's gender and their roles. The session also introduced the students to the unhealthy scenes from the movies, serials, advertisements which promote such kind of violence on female concluding with the brief reviews of the students on the topic discussed.

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Activity 7

Women's work; its politics and Economics

The session focused on the aspect, Division of Labour. It contradicted the point that why women are hired at low salaries despite their efficiency and commitment towards their work. The students are made aware of the existing system which prefers men to women in both Government and private sectors. The session concluded with elimination of misconceptions held by the society that men are physically strong and women are emotionally weak and brought into light the idea of equal participation of genders at work places results in improving the country's economy

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An autobiographical account by Flavia Agnes who is today leading lawyer revealed how difficult it was for her to make husband attend counseling. A software engineer's account was discussed how she faced brutality from husband and in-laws. In further reading: new forums for justice and nari adalats and women's jamataas were discussed respectively.

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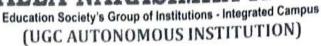
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Activity 9

Whose history? Questions for Historians and Others

This topic dealt with how only men were remembered and recognized in history, we ignored women who built the history along with men. Further reading was about missing pages from modern Telangana history like Dr. Rupa Bai Furdoonji: world's first qualified lady anaesthetist.

Shagufta shaheen who started a residential school for under privileged children at Malakpet in 1895. The history of aviation in Hyderabad was introduced. Two youngsters Babur Mirza and pingle Madhusudhan Reddy who developed first flying club. Later Bathula Syam Sunder selfless fought for Dalit community was discussed. Chityala ailamma .T.N.Sada lakshmi ferocious fight for their believes and service to telangana were discussed.

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Activity 10

Gender Spectrum: Beyond the Binary

The topic gender spectrum gives a broad explanation about biological factors regarding gender. The process of gendering was explained. Physical and physiological changes due to androgen were discussed. Cis- gender, Hijra, Inter sex Transgender were discussed. Gender discrimination in sports was discussed in detail with examples of Pinki Pramanik and Santhi soundarajan. The four genders were discussed. The topic ended with the history of Manabi Bandyopadhyay – the first transgender college principal in Bengal.

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Activity 11

#### Thinking about sexual violence

The topic dealt with why rapes are happening and reasons behind it. How the dominant culture in our society quickly blames the women was explained. Nirbhaya case was given as reference where the youth raised voice for a new law to punish rapists. Sohaila Abdulali account was discussed, she explained how brutally she was raped and pleaded to her rapists to not to kill her and her male friend.

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Activity conducted on- 21/03/23-II AI&ML

Activity 12

Just relationships: Being together as equals

The session started with lots of facts and instances taken from the lives of famous personalities like Mary kom & Laxmi (Victim of Acid attack) etc where their life partners Onler and Alok helped them to achieve success. The students are also encouraged to talk about their own life experiences - the situations which involved not only just relationships but caring and understanding each other .In this way they are motivated to learn ethics and morals thus adding to their life skills. The students are now aware of how to treat their better halves and lead a happy life.

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# Education Society's Group of Institutions - Integrated Campus (UGC AUTONOMOUS INSTITUTION) Gender Sensitization



AY: 2022-2023

Activity conducted on -12/05/23- II CIVIL

Activity conducted on -12/05/23- II MECH

Activity conducted on-04/05/23 - II ECE A

Activity conducted on-04/05/23 -II ECE B

Activity conducted on-01/05/23 -II ECE C

Activity 1

Gender: Why should we study it?

Students were made aware of the purpose of studying gender through the first chapter Gender: Why should we study it? The class started with an introduction to all the three genders and the way they are defined. Students were encouraged to share their views regarding the topic in order to enhance their knowledge about the gender issues. They shared their experiences in groups and it was summarised and presented to the whole class by a representative of each group. Milestones in the history of gender equality were discussed in detail.

**Course Coordinators** 

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Activity conducted on -12/05/23- II MECH

Activity conducted on-04/05/23 - II ECE A

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Activity conducted on-01/05/23 - II ECE C

#### Activity 2

Socialization: Making women, making men

The aim of this session was to throw light upon how children are put through the process of socialization in order to fit into our society. Students were encouraged to speak about various ways in which they were trained to be men or women. They spoke about how some ideas were forced on them and how they responded. The differences between their generation and their parents' generation were also discussed in detailed. Students did role plays to portray the ideas mentioned in the discussions. Similarities and differences between men and women were spoken about.

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Education Society's Group of Institutions - Integrated Campus (UGC AUTONOMOUS INSTITUTION) Gender Sensitization



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Activity conducted on -02/06/23- II CIVIL

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Activity conducted on- 11/05/23- II ECE A

Activity conducted on-11/05/23-II ECE B

Activity conducted on-08/05/23-II ECE C

Activity 3

Housework: The invisible labour

This session dealt with how women's work at home is overlooked and how housewives are considered to do nothing because they do not do a job for which they are paid. Students listed out each and every task their mothers performed at home and then read the long list of chores mentioned in the textbook so that they could realise how much work the women in their homes do on a daily basis. They read the poem Vantillu (The Kitchen) and discussed the plight of a mother who works at home for no wages at all. The poem says that women do all the work at home so that their children are comfortable. It is an opportunity for the students to think about all the sacrifices a mother makes which have gone unnoticed and are taken for granted.

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Missing women: Sex selection and its consequences

This session dealt with one of the most inhuman ways of treating the woman in our Indian society. The students read about why there are fewer women than men in our country and the dangers it involves. They discussed in groups the various schemes created by the government to safeguard the girl child and encourage her in various fields of development. An awareness was created among them aboput how sex-selective abortions have been taking place despite the measures taken by the government to prevent them. The repercussions of dowry system were also discussed in detail in order to help the students understand how serious this common practice is and how urgent it is to eradicate it for the betterment of our society.

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Knowledge: Through the lens of gender

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Education Society's Group of Institutions - Integrated Campus (UGC AUTONOMOUS INSTITUTION)



#### Gender Sensitization

AY: 2022-2023

Activity conducted on -23/06/23- II CIVIL

Activity conducted on -23/06/23- II MECH

Activity conducted on- 22/6/23- II ECE A

Activity conducted on-22/6/23-II ECE B

Activity conducted on- 19/6/23-II ECE C

Activity 12

Just relationships: Being together as equals

The session started with lots of facts and instances taken from the lives of famous personalities like Mary kom & Laxmi (Victim of Acid attack) etc where their life partners Onler and Alok helped them to achieve success. The students are also encouraged to talk about their own life experiences - the situations which involved not only just relationships but caring and understanding each other .In this way they are motivated to learn ethics and morals thus adding to their life skills. The students are now aware of how to treat their better halves and lead a happy life.

**Course Coordinators** 

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